



CogAT – ‘The Cognitive Abilities Test’ is a standardized group – administered reasoning and problem-solving assessment, intended to measure the acquired thinking and problem-solving abilities of the students.

The CogAT test comprises of 3 sections known as batteries: the Verbal Battery, the Quantitative Battery and the Non-Verbal Battery. Though scores are calculated separately for each battery but they can be administered either separately or together. CogAT is a highly competitive test and thus should not be taken lightly. Thorough preparation is required to ensure that your child performs his/her level best which will help in accurate evaluation of their performance.

We provide one on one virtual tutoring for CogAT test prep, if you are interested please send email to register@tutorified.com

Number Analogies

1. Question

[-5 → -125] [-7 → -343] [-4 → ?]

- -12
- 64
- -16
- -8
- -64

2. Question

[125 → 5] [216 → 6] [27 → ?]

- 13
- 7
- 5
- 4
- 3

3. Question

[512 → 8] [-125 → -5] [-8 → ?]

- -2
- 2
- 4
- 14
- -10

4. Question

[-7 → $\frac{7}{3}$] [$\frac{8}{9}$ → - $\frac{8}{27}$] [- $\frac{3}{7}$ → ?]

- - $\frac{3}{5}$
- $\frac{1}{7}$
- - $\frac{1}{2}$
- $\frac{1}{4}$

- $\frac{1}{6}$

5. Question

$$\left[\frac{5}{2} \rightarrow \frac{2}{5}\right] \quad \left[\frac{8}{9} \rightarrow \frac{9}{8}\right] \quad \left[\frac{4}{5} \rightarrow ?\right]$$

- $\frac{3}{8}$

- $\frac{10}{3}$

- $\frac{5}{4}$

- $\frac{5}{9}$

- 8

Number Puzzles

1. Question

$$3 \times ? - \frac{1}{4} < 5 + \frac{3}{2}$$

- 9

- 7

- 5

- 3

- 2

2. Question

$$20 \times \frac{1}{4} + 5 > ? \div \frac{1}{2}$$

- 5
- 3
- 6
- 7
- 8

3. Question

$$3 \div \frac{7}{2} = ?$$

- 7
- 16
- $\frac{16}{7}$
- $\frac{6}{7}$
- 8

4. Question

$$8 - \frac{1}{4} > ? + \frac{1}{2}$$

- 11
- 10
- 7

• 8

• 9

5. Question

$$90 + 0.5 = 90 + \frac{?}{2}$$

• 3

• 8

• 2

• 5

• 1

Number Series

2. Question

1 8 27 64 125 _____

• 1. 612

• 2. 16

• 3. 26

• 4. 216

• 5. 21

3. Question

100 81 64 49 36 _____

- 1. 68
- 2. 25
- 3. 15
- 4. 20
- 5. 30

4. Question

343 512 729 1000 1331 _____

- 1. 1728
- 2. 1700
- 3. 728
- 4. 28
- 5. 78

5. Question

758 869 980 1091 1202 _____

- 1. 5020
- 2. 3131
- 3. 1133
- 4. 1300
- 5. 1313

Sentence Completion

1. Question

You might have a/an _____ in one of your steps because the result is incorrect.

- proper
- concrete
- miscalculation
- right
- enigma

2. Question

My _____ attitude towards my education upset my mother.

- dialect
- vilify
- guilty
- deliberate
- nonchalant

3. Question

After a long period of battling an unknown disease, she was unfortunately _____.

- renown
- bizzare

- avowed
- fostered
- overpowered

4. Question

I find it more effortless to _____ myself through art than any other form.

- express
- painless
- pass
- obvious
- amplify

5. Question

The politician was _____ with attacks for his most recent statement.

- pelted
- pungent
- eventful
- decree
- Phenomenon

Verbal Analogies

1. Question

Hearty is to brusque as uncivil is to _____.

- embargo
- pioneer
- polite
- apprehend
- overt

2. Question

car is to miniature as skyscraper is to _____.

- exotic
- amiss
- benign
- atrocity
- humongous

3. Question

carpenter is to build as plumber is to _____.

- clad
- convey
- flustered
- instill

- restore

4. Question

World War 1 is to Franz Ferdinand as World War 2 is to _____.

- Washington DC
- Trench
- Benedict Arnold
- Woodrow Wilson
- Hitler

5. Question

dermatology is to skin as pharmacology is to _____.

- foster
- balmy
- medicine
- flair
- aid

Verbal Classification

1. Question

heighten

strengthen

quicken

- prodigy
- authority
- escalate
- fallacy
- audacious

2. Question

Hieroglyphics

Nefertiti

Memphis

- Europe
- cube
- New England
- pyramids
- Algeria

3. Question

Iowa

Arizona

Tennessee

- Louisiana
- Hollywood Boulevard
- London
- Egypt
- Pennsylvania Avenue

4. Question

damaging

catastrophic

disastrous

- haggard
- lethal
- sage
- defect
- grope

5. Question

Haiti

Anguilla

Barbados

- Hawaii
- India
- Alexandria
- Aruba
- Pacific