



CogAT – ‘The Cognitive Abilities Test’ is a standardized group – administered reasoning and problem-solving assessment, intended to measure the acquired thinking and problem-solving abilities of the students.

The CogAT test comprises of 3 sections known as batteries: the Verbal Battery, the Quantitative Battery and the Non-Verbal Battery. Though scores are calculated separately for each battery but they can be administered either separately or together. CogAT is a highly competitive test and thus should not be taken lightly. Thorough preparation is required to ensure that your child performs his/her level best which will help in accurate evaluation of their performance.

We provide one on one virtual tutoring for CogAT test prep, if you are interested please send email to register@tutorified.com

Number Analogies

1. 1. Question

$[- 1 \rightarrow 5]$ $[4 \rightarrow - 20]$ $[- 5 \rightarrow ?]$

- 1. -25
- 2. 25
- 3. -15
- 4. 15
- 5. -30

2. Question

$[2 \rightarrow - 8]$ $[- 3 \rightarrow - 13]$ $[4 \rightarrow ?]$

- 1. -1
- 2. -2
- 3. -3
- 4. -4
- 5. -6

3. Question

[43 → 51] [71 → 79] [95 →?]

- 1. 100
- 2. 101
- 3. 102
- 4. 103
- 5. 104

4. Question

[18 → 6] [42 → 30] [70 →?]

- 1. 58
- 2. 60
- 3. 62
- 4. 64
- 5. 66

5. Question

[- 5 → 1] [4 → 10] [- 11 →?]

- 1. -16
- 2. -6
- 3. -5
- 4. -4
- 5. -2

Number Puzzles

1. Question

$$\frac{2}{?} = \frac{?}{8}$$

- 1. 3
- 2. 4
- 3. 5
- 4. 6
- 5. 7

2. Question

$$15 = \frac{?}{100}$$

- 1. 1500
- 2. 150
- 3. 15
- 4. 1.5
- 5. 0.15

3. Question

$$5 - \frac{2}{3} = 4 + ?$$

• 1. $\frac{3}{5}$

• 2. $\frac{3}{4}$

• 3. $\frac{2}{3}$

• 4. $\frac{1}{3}$

• 5. $\frac{1}{4}$

4. Question

$$\frac{5}{16+?} = 0.25$$

• 1. 5

• 2. 4

• 3. 3

• 4. 2

• 5. 1

5. Question

$$9 + \frac{?}{4} < 10$$

• 1. 3

• 2. 4

• 3. 5

• 4. 6

• 5. 7

Number Series

1. Question

8 16 13 26 23 _____

- 1. 47
- 2. 45
- 3. 46
- 4. 42
- 5. 40

2. Question

7 14 18 36 40 _____

- 1. 30
- 2. 50
- 3. 40
- 4. 80
- 5. 60

3. Question

2000 1000 980 490 470 _____

- 1. 100
- 2. 200
- 3. 230
- 4. 240
- 5. 235

4. Question

1200 600 604 302 306 _____

- 1. 108
- 2. 180
- 3. 151
- 4. 153
- 5. 150

5. Question

8 24 12 36 18 _____

- 1. 56
- 2. 54
- 3. 50
- 4. 60
- 5. 62

Sentence Completion

1. Question

There was a/an _____ change in my cat's behaviour, so we took her to the vet.

- authentic

- abrupt
- expected
- hybrid
- incident

2. Question

Unfortunately, the car accident resulted in many _____.

- canny
- catastrophe
- peevish
- casualties
- lurk

3. Question

The employees _____ why their boss was being brusque to the new intern.

- status
- pondered
- tamper
- wrath
- void

4. Question

The court asked the _____ to step forward and give his statement.

- poised
- wary
- bystander
- dependant
- notorious

5. Question

My new _____ car uses solar energy and electricity instead of gas.

- urgent
- trivial
- sequel
- hybrid
- comfort

Verbal Analogies

1. Question

Brusque is to unwelcoming as optimistic is to _____.

- border
- dismal
- overwhelming
- harsh

- encouraging

2. Question

Comma is to continue as period is to _____.

- resume
- start
- stop
- lower case
- hyphen

3. Question

Gloomy is to frown as delighted is to _____.

- grin
- bored
- sob
- cry
- scream

4. Question

Inner core is to Earth as proton is to _____.

- neutron
- endoplasmic reticulum
- nucleus
- electron
- Golgi bodies

5. Question

Simile is alike as metaphor is to _____.

- dictionary
- comparison
- punctuation
- illiterate
- figurative

Verbal Classification

1. Question

productive **vivid** **innovative** _____

- quaint
- originative
- deceitful
- rude
- dismal

2. Question

balanced **neutral** **reserved** _____

- overwhelming
- grim
- melancholy
- sullen

- steady

3. Question

discredit **negate** **annul** _____

- confirm
- give
- overrule
- credit
- take

4. Question

Leo Tolstoy **Mahavira** **Malala** _____

- Taha Hussein
- Jay Gatsby
- Napoleon Bonaparte
- Mahatma Gandhi
- Franz Ferdinand

5. Question

cheer **encourage** **inspirit** _____

- inspire
- discourage
- maul
- dismay
- order