



Northwest Evaluation Association (NWEA) Measures of Academic Progress® (MAP®) creates a **personalized assessment experience** by adapting to each student’s learning level—precisely measuring student progress and growth for each individual. MAP is given via computer to children in grades K-12. Its structure is cross-grade, which provides measurement of students who perform on, above, and below grade level.

Free 5th Grade MAP Test Practice Questions

1. The ambulance stoped at the emergency entrance.
Which underlined word is NOT spelled correctly?

- a.
ambulance
- c.
emergency
- b.
stoped
- d.
entrance

2. Which sentence is written correctly?

- a.
The weatherman said its going to be a warm day.
- c.
The weatherman said it going to be a warm day.
- b.
The weatherman said it’s going to be a warm day.
- d.
The weatherman said its’ going to be a warm day.

3. Read the following passage.

(1)We never really knew how important our teacher was until we read about a girl who had never gone to school. (2)She had lived in a poor country where there were no schools and had never learned to read. (3)We watched as she struggled to find her way around the school unable to read the signs. (4)Later in the year, we watched as she eagerly began reading books. (5)She beamed with happiness as she quickly sounded out and read the signs in the hallway.

To revise the passage, where should you start a new paragraph?

a.

After sentence 2

c.

After sentence 4

b.

After sentence 3

d.

After sentence 5

4. Which of the following is an interrogative sentence?

a.

When you get a chance shut that door

c.

When will you be moving

b.

When you try hard, you feel successful

d.

When the lecture is over, go get your books

5. It is conceivable that this is the eighth time I've complained about studying speling in grammar class.

In this sentence:

a.

'conceivable' should be 'concievable'.

c.

'speling' should be 'spelling'.

b.

'eighth' should be 'eigth'.

d.

'grammar' should be 'grammer'.

6. It is conceivable that this is the eighth time I've complained about studying speling in grammar class.

In this sentence:

- a.
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- c.
'speling' should be 'spelling'.
- b.
'eighth' should be 'eigh'.
- d.
'grammar' should be 'grammer'.

7. Read the story.

An eight-year old boy named Justin lived next door. He had brown hair, brown eyes, and a few freckles. He was fairly short for his age. This summer, Justin was learning to ride his skateboard. He practiced every day until he could balance and stay on his board without falling off. He then tried to jump off the curb and land on his board without crashing. He tried and tried, but each time, he fell off. Finally, he picked up his skateboard, threw it on the ground, and began to cry. At the same time, the neighbor across the street watching from her window saw him throw his skateboard and decided that Justin had a terrible temper. "Because he's so small, he just can't skate very well," she said.

What wrong idea did Justin's neighbor have?

- a.
small boys should not ride skateboards
- c.
children should not play outside in the road
- b.
boys with brown hair and brown eyes should not ride skateboards
- d.
Justin has a bad temper

8.

8. Read the sentences, then answer the question.

The baker was very busy rolling out dough.
The dentist had several patients today.
The little girl played ball with her friends.
The teacher taught a fun art lesson.

Which sentence does not belong to this group?

- a. The teacher taught a fun art lesson. c. The little girl played ball with her friends.
b. The baker was very busy rolling out dough. d. The dentist had several patients today.

9. Read the following definitions.

Banana – A sweet, grainy, yellow fruit with a thick peeling

Orange – A tart, pulpy, orange fruit with a bumpy rind.

Grapes – Sweet, juicy, fruit that can be seedless or have seeds and comes in numerous colors.

Lemon - A sour, yellow fruit used in juices and recipes with a thick peeling.

Which fruit is different from the others?

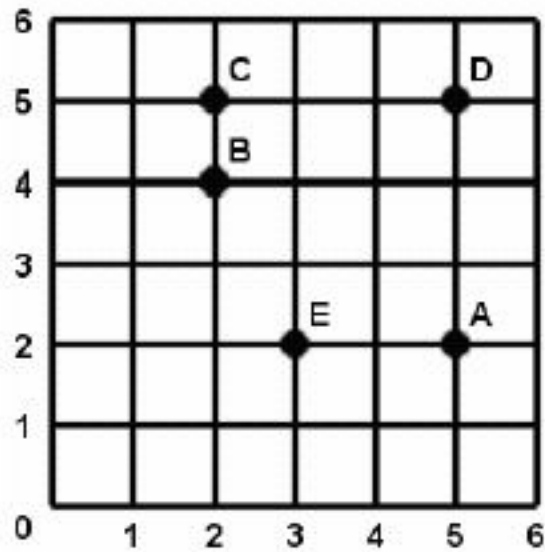
- a. banana c. grape
b. orange d. lemon

$$10. \begin{array}{ll} (5 + 4) + 3 = 12 & 5 + (4 + 3) = 12 \\ 9 + 3 = 12 & 5 + 7 = 12 \end{array}$$

Which property do these equations show?

- a. Associative Property d. Addition Property
b. Commutative Property e. Subtraction Property
c. Zero Property

11. Algebraic Concepts – Ordered Pairs – RIT 181 – 190



Which letter is at point (5,2)?

- a. Point A
- b. Point B
- c. Point C
- d. Point D
- e. Point E

12. Algebraic Concepts – Patterns, Sequences, Functions – RIT 211 – 220

Input	4	7	10	13
Output	11	17		29

What is the missing value on the table?

- a. 24
- b. 23
- c. 15
- d. 13
- e. 25

13. Give the next three numbers in the sequence:

$x + 1, x + 4, x + 9, x + 16, \underline{\quad}, \underline{\quad}, \underline{\quad}$

- a. $x + 19, x + 22, x + 27$
- b. $x + 25, x + 36, x + 49$
- c. $x + 23, x + 30, x + 37$
- d. $x + 23, x + 30, x + 37$
- e. $x + 17, x + 18, x + 19$

c. $x + 21, x + 24, x + 29$

14. Simplify: $3a^2 + b - a^2 - 4b$

a. $4a^2 + 5b$

b. $3a^2 + 3b$

c. $2a^2 - 3b$

d. $3a^4 - 3b^2$

e. $3a^2 - 3b - a^2$