



Northwest Evaluation Association (NWEA) Measures of Academic Progress® (MAP®) creates a **personalized assessment experience** by adapting to each student’s learning level—precisely measuring student progress and growth for each individual. MAP is given via computer to children in grades K-12. Its structure is cross-grade, which provides measurement of students who perform on, above, and below grade level.

### Free 6th Grade MAP Test Practice Questions

1. Select the sentence with all words spelled correctly.

a.

Ann likes to read storys about partys.

c.

The funny monkeys played with the toys.

b.

The wifes made delicious loafs of bread.

d.

The branchs sank from the weight of the snow.

2. Which of the following is written incorrectly?

a.

“Hi,” said Jenny.

c.

“I’m great,” said Jenny.

b.

Tory answered, “how are you doing?”

d.

Tory said, “Do you want to walk to school?”

3. When Joseph contacted \_\_\_\_\_ about working another shift, Jill claimed that \_\_\_\_\_ was too tired.

Which pronoun pair correctly completes the sentence?

- a.  
them; she
- c.  
her; he
- b.  
her; she
- d.  
she; he

**4. Read the directions and answer the question.**

Steps for how to make a kite:

1. Cut tissue paper in a diamond shape.
2. Tie sticks together at the center with string.
3. Glue the paper to the edges of the sticks.

Frida cut the tissue paper to make a diamond shape. Then, she glued the sticks together in the middle. Next, she glued the paper to the edges of the sticks and glued the string to the center of the sticks.

**Which step did Frida not follow correctly?**

- a. step 2
- b. step 4
- c. step 1
- d. step 3

**5. Read the magazine article and answer the question.**

The Importance of Reading

Students in many of the local schools have discovered a new program to help them become better readers. This program is called Accelerated Reader, and it has shown to improve the reading score of students in all grades. Recent studies have shown that many students are not reading at grade level, and teachers were looking for a way to help them catch up and improve. Accelerated Reader helps students by encouraging one thing—practice, practice, practice! By reading more and practicing their skills, students are able to become better readers.

**What is the main idea of this magazine article?**

- a. Students need to improve their reading ability by practicing reading.
- b. Students can learn to read in high school if they have the right books.
- c. Reading is a popular pastime for many people.
- d. Reading is usually taught in first grade.

**Read the following paragraph.**

"Where's your dog, Ellie?" Mrs. Minter sneered. Mrs. Minter had lived alone in the big white house next door ever since her husband died twelve years earlier.

"In the house, I guess," Ellie said.

"Has it been there all night?" Mrs. Minter asked.

"Well, I think so."

Mrs. Minter continued, "Well, it seems mighty funny to me that one of my chickens was killed last night and there are dog prints in the mud by the chicken coop."

"It wasn't my dog," Ellie finished.

"Oh, I'm sure it wasn't," said Mrs. Minter. "I'm sure your mutt is just as pure and innocent as the new fallen snow."

**Choose the sentence that best tells what Mrs. Minter was thinking when she talked to Ellie.**

- a. that a fox might have killed her chicken
- b. Ellie is a good neighbor
- c. another chicken will probably be killed tonight
- d. Ellie's dog killed her chicken

What is the missing value in the table?

7.

Input	4	7	10	13
Output	11	17		29

- a. 24
- b. 23
- c. 15
- d. 13
- e. 25

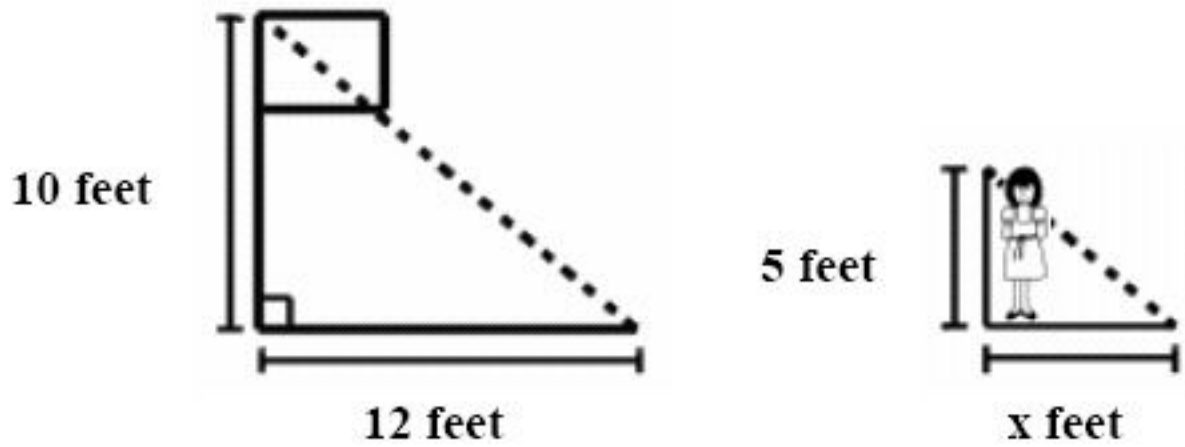
8.

Estimate. Do not compute.

$$5 \frac{6}{7} - 2 \frac{1}{9} =$$

- a. 9
- b. 7
- c. 3
- d. 2
- e. 4

9. A flagpole is 10 feet high and casts a shadow of 12 feet. A girl standing nearby is 5 feet tall. How long is the length of her shadow?



- a. 8 feet
- b. 4 feet
- c. 6 feet
- d. 10 feet
- e. 12 feet