

3rd Grade Number & Operations—Fractions

Develop understanding of fractions as numbers. Standard 3d, Test 1

Multiple Choice

Identify the choice that best completes the statement or answers the question.

1. Which symbol makes this comparison true for: $\frac{1}{2}$ $\frac{1}{3}$

- a. $<$ c. $=$
b. $>$

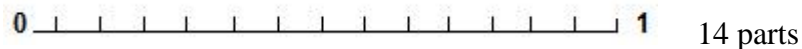
2. Which symbol makes this comparison true for: $\frac{5}{5}$ $\frac{1}{5}$

- a. $<$ c. $=$
b. $>$

3. Which symbol makes this comparison true for: $\frac{5}{10}$ $\frac{5}{7}$

- a. $<$ c. $=$
b. $>$

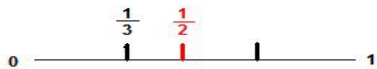
4. Which symbol makes this comparison true for: $\frac{6}{13}$ $\frac{6}{14}$



Use these lines to help you decide.

- a. $<$ c. $=$
b. $>$

Answer 1: B



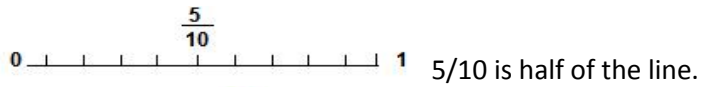
at the line segment. You can see that $\frac{1}{3}$ comes before $\frac{1}{2}$, so it is smaller. The alligator rule says that the open mouth eats the larger number: $\frac{1}{2} > \frac{1}{3}$

Answer 2: B



As you can see on this line segment, $\frac{1}{5}$ is much smaller than $\frac{5}{5}$, which actually equals 1 whole.

Answer 3: A



A number line from 0 to 1, divided into 7 equal segments. The fraction $\frac{5}{7}$ is written above the 5th tick mark. This line also has a numerator of 5, but it is only sectioned off into 7 parts. So 5 of the 7 parts is more than the other line with 10 segments

Answer 4: B

When you counted over 6 on each line, they were close to the same place. However, the bottom line has one more segment at the end. So the 6 on the top line is more of whole line than the 6 on the bottom line. So, $\frac{6}{13} > \frac{6}{14}$.

