

## 4.NF.2.-TEST1B Compare two fractions with different numerators and different de

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

- Shelly is making bead bracelets for her friends. When she started making bracelets, she had an equal amount of red and blue beads. She used  $\frac{7}{8}$  of the red beads and  $\frac{3}{4}$  of the blue beads. Has Shelly used more red beads or more blue beads?
  - She has used an equal amount of red and blue beads
  - red beads
  - Not enough information is given to answer this question
  - blue beads
- $\frac{3}{4} < \underline{\hspace{2cm}}$ 
  - $\frac{2}{3}$
  - $\frac{4}{10}$
  - $\frac{4}{6}$
  - $\frac{7}{8}$
- $\frac{7}{14} = \underline{\hspace{2cm}}$ 
  - $\frac{4}{7}$
  - $\frac{1}{2}$
  - $\frac{6}{15}$
  - $\frac{3}{4}$
- $\frac{9}{10} < \underline{\hspace{2cm}}$ 
  - $\frac{1}{2}$
  - $\frac{7}{8}$
  - $\frac{95}{100}$
  - $\frac{8}{12}$
- The baseball team and the soccer team played an equal number of games. The baseball team won  $\frac{7}{8}$  of their games. The soccer team won  $\frac{3}{4}$  of their games. Which statement is true?
  - The soccer team won more games than the baseball team.
  - The baseball team and the soccer team won an equal number of games.
  - You have to know the number of games played to solve this problem.
  - The baseball team won more games than the soccer team.
- At the end of the bake sale,  $\frac{4}{5}$  of the mint brownies had been sold. Eight-tenths ( $\frac{8}{10}$ ) of the plain brownies had been sold. Which statement is true?
  - An equal amount of mint brownies and plain brownies were sold.
  - There were more plain brownies left over.
  - More plain brownies were sold than mint brownies
  - There were more mint brownies left over.
- At the end of the party,  $\frac{5}{6}$  of the pepperoni pizza had been eaten. Two-thirds of the cheese pizza had been eaten. Which pizza has more left?
  - pepperoni
  - An equal amount of each pizza is left.
  - cheese
  - Not enough information is given to answer this question.

8. At the end of the party,  $\frac{5}{6}$  of the pepperoni pizza had been eaten. Two-thirds of the cheese pizza had been eaten. Which pizza has more left?
- a. pepperoni
  - b. An equal amount of each pizza is left.
  - c. cheese
  - d. Not enough information is given to answer this question.

### Multiple Response

*Identify one or more choices that best complete the statement or answer the question.*

9. Which two fraction comparisons are true?

- a.  $\frac{1}{2} > \frac{5}{8}$
- b.  $\frac{4}{5} > \frac{6}{10}$
- c.  $\frac{2}{3} < \frac{3}{4}$
- d.  $\frac{3}{8} < \frac{1}{4}$

10. Which fraction comparison is true?

- a.  $\frac{4}{12} = \frac{1}{4}$
- b.  $\frac{3}{6} = \frac{1}{3}$
- c.  $\frac{3}{4} = \frac{6}{8}$
- d.  $\frac{1}{2} = \frac{2}{3}$

11.  $\frac{1}{5} =$  \_\_\_\_\_

- a.  $\frac{4}{20}$
- b.  $\frac{3}{10}$
- c.  $\frac{2}{8}$
- d.  $\frac{5}{20}$

Answer 1: B

Part of a whole or part of a set can be named with with a number called a fraction. Fractions allow us to describe amounts  $<$  (less than) 1. When making comparisons using fractions, it is important that the size of the whole is equal. One-half of a large pizza is not equal to one-half of a small pizza.

Fractions are written with two numbers:

4 - numerator

5 - denominator

It is helpful to convert fractions you are comparing to common denominators when determining fraction order from smallest amount to largest amount.

Compare  $\frac{1}{2}$ ;  $\frac{3}{4}$ ;  $\frac{2}{5}$

$$\frac{1}{2} = \frac{10}{20}$$

$$\frac{3}{4} = \frac{15}{20}$$

$$\frac{2}{5} = \frac{8}{20}$$

The order of the fractions from smallest to largest is  $\frac{2}{5}$

Answer 2: D

Answer 3: B

Answer 4: C

Answer 5: D

Answer 6: A

Answer 7: C

Answer 8: C

Answer 9: B, C

Answer 10: C

Answer 11: A, C