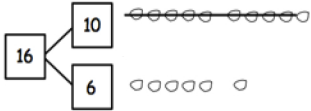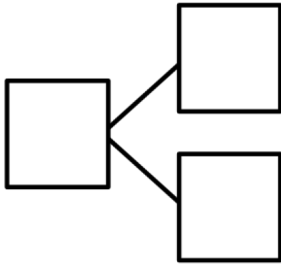Name _____   Date _____

Make a simple math drawing. Cross out from the 10 ones to show what happens in the stories.

I had 16 grapes.
I ate 9 grapes.
How many grapes
do I have now?

16 → 10
16 → 6

Now I have 7 grapes.

1. There were 15 squirrels by a tree. 10 of them were eating nuts. 5 squirrels were playing. A loud noise scared away 9 of the squirrels eating nuts. How many squirrels were left by the tree?

There were ____ squirrels left by the tree.

2. There are 17 ladybugs on the plant. 10 of them are on a leaf, and 7 of them are on the stem. 9 of the ladybugs on the leaf crawled away. How many ladybugs are still on the plant?
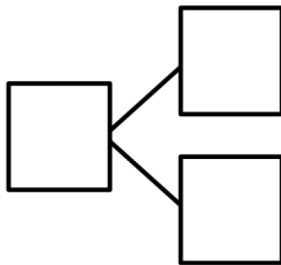
There are ____ ladybugs on the plant.

3. Use the number bond to fill in the math story. Make a simple math drawing.
   Cross out from 10 ones or some ones to show what happens in the stories.

```
        ┌──────┐
        │  10  │
┌──────┐┘      │
│  13  │───────┘
│      │┐──────┐
└──────┘│  3   │
        │      │
        └──────┘
```
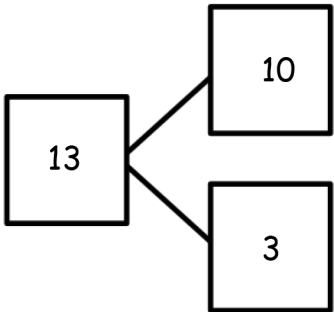
There were _____ ants in the ant hill.

<u>10</u> of the ants are sleeping and _____ of them are awake.

9 of the sleeping ants woke up.

How many ants are awake now?

Math drawing:

There are _____ ants awake now.

───

4. Use the number bond below to come up with your own math story. Include a simple
   math drawing. Cross out from 10 ones to show what happens.

```
        ┌──────┐
        │  10  │
┌──────┐┘      │
│  14  │───────┘
│      │┐──────┐
└──────┘│  4   │
        │      │
        └──────┘
```
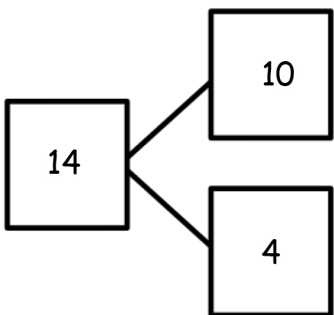
Math drawing:

Number sentences:

Statement:

Answer Key

1. Number bond shows 15, 10, 5; groups of 10 and 5 drawn; 9 crossed off from eating nuts; 6

2. Number bond shows 17, 10, 7; groups of 10 and 7 drawn; 9 crossed off from the leaf; 8

3. Groups of 10 and 3 drawn; 9 crossed off from the sleeping ants; 13, 3; 4

4. Groups of 10 and 4 drawn; answers will vary.