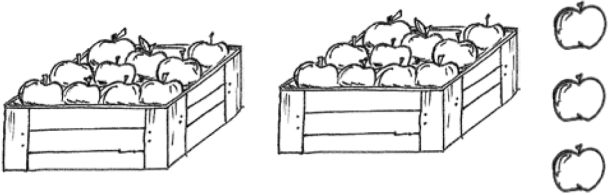


Name \_\_\_\_\_

Date \_\_\_\_\_

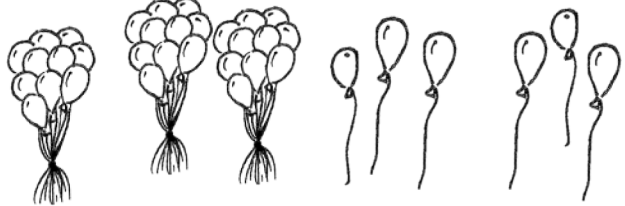
Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1.



\_\_\_\_\_ tens \_\_\_\_\_ ones is the same as  
\_\_\_\_\_ ones.

2.



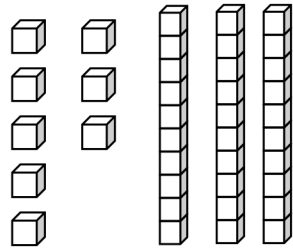
\_\_\_\_\_ tens \_\_\_\_\_ ones is the same  
as \_\_\_\_\_ ones.

3.



\_\_\_\_\_ tens \_\_\_\_\_ ones is the same as  
\_\_\_\_\_ ones.

4.



\_\_\_\_\_ tens \_\_\_\_\_ ones is the same  
as \_\_\_\_\_ ones.

Fill in the missing numbers.

5.



tens	ones
2	9



6. 34 → \_\_\_\_\_ tens \_\_\_\_\_ ones → \_\_\_\_\_ ones

7. \_\_\_\_\_ → 

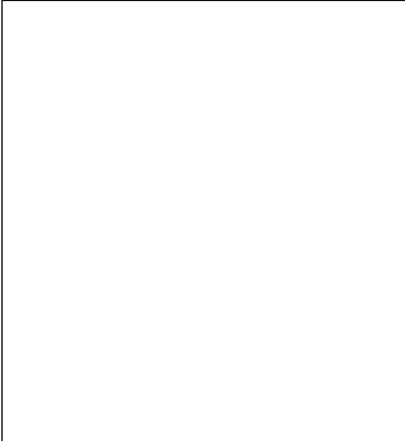

tens	ones
3	8

 → \_\_\_\_\_ ones

8. \_\_\_\_\_ → 9 ones 3 tens → \_\_\_\_\_ ones

9. \_\_\_\_\_ → \_\_\_\_\_ ones \_\_\_\_\_ tens → 40 ones

10. Choose at least one number less than 40. Draw the number in 3 ways:

As grapes:	In a number bond:	In the place value chart:				
		<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>tens</td><td>ones</td></tr><tr><td> </td><td> </td></tr></table>	tens	ones		
tens	ones					

## Answer Key

1. 2, 3, 23
2. 3, 6, 36
3. 1, 0, 10
4. 3, 8, 38
5. 29; 29
6. 3, 4; 34
7. 38; 38
8. 39; 39
9. 40; 0, 4
10. Answers will vary.