

Name \_\_\_\_\_

Date \_\_\_\_\_

Match the math stories to the number sentences that tell the story. Make a math drawing to solve.

1.

a. There are 10 flowers in a vase.  
6 are red.  
The rest are yellow.  
How many flowers are yellow?

$$\square + \bigcirc = \square \quad 9$$

$$9 - \bigcirc = \square$$

b. There are 9 apples in a basket.  
6 are red.  
The rest are green.  
How many apples are green?

$$3 + \bigcirc = \square \quad 10$$

$$10 - \bigcirc = \square$$

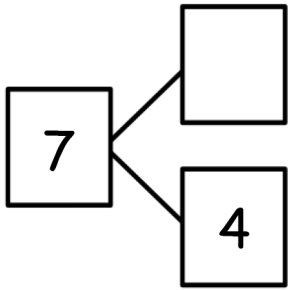
c. Kate has her fingernails painted.  
3 have designs.  
The rest are plain.  
How many fingernails are plain?

$$6 + \bigcirc = \square \quad 10$$

$$10 - \bigcirc = \square \quad 6$$

Use the number bond to tell an addition and subtraction math story with pictures.  
Write an addition and subtraction number sentence.

2.

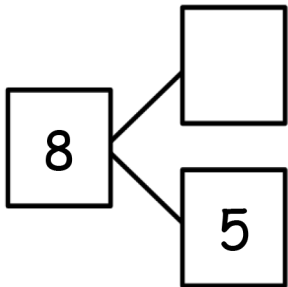


A large rectangular box divided horizontally into two equal sections, intended for drawing a picture related to the number bond.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3.



A large rectangular box divided horizontally into two equal sections, intended for drawing a picture related to the number bond.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## Answer Key

1.
  - a. 10 objects drawn; group of 6 objects circled; matched to  $6 + 4 = 10$ ;  $10 - 6 = 4$
  - b. 9 objects drawn; group of 6 objects circled; matched to  $6 + 3 = 9$ ;  $9 - 6 = 3$
  - c. 10 objects drawn; group of 3 objects circled; matched to  $3 + 7 = 10$ ;  $10 - 3 = 7$
2. 3; group of 3 objects and group of 4 objects drawn;  $3 + 4 = 7$ ;  
group of 7 objects drawn with a group of 4 circled or crossed out;  $7 - 4 = 3$ ; drawings and number sentences may vary.
3. 3; group of 3 objects and group of 5 objects drawn;  $3 + 5 = 8$ ;  
group of 8 objects drawn with a group of 5 circled or crossed out;  $8 - 5 = 3$ ; drawings and number sentences may vary.