

Name \_\_\_\_\_

Date \_\_\_\_\_

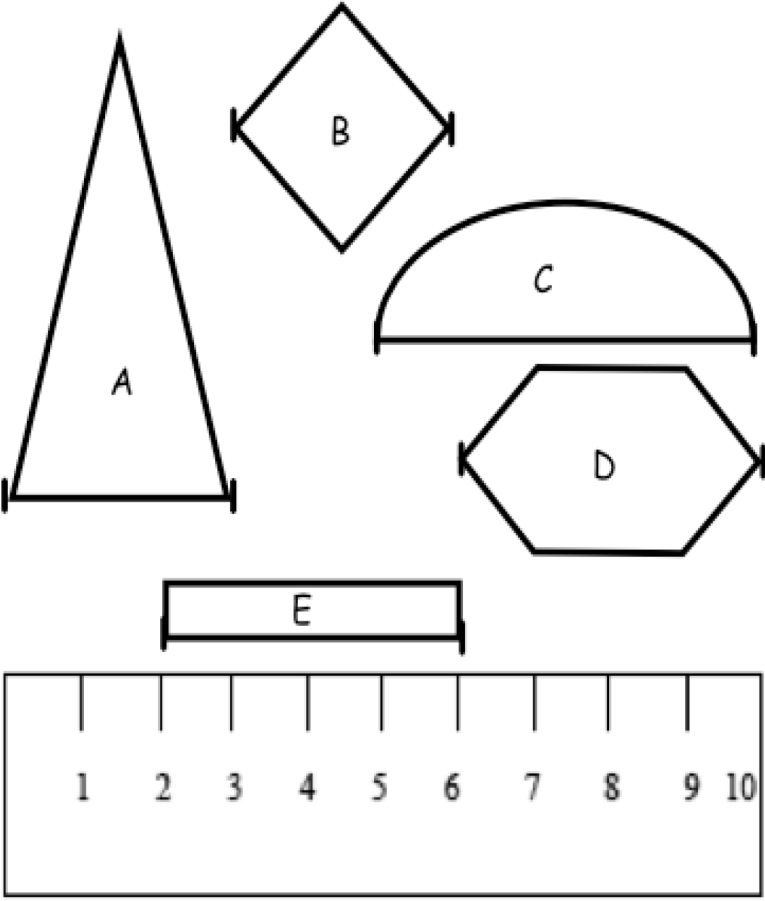
1. Circle cm (centimeter) or m (meter) to show which measurement you would use to measure the length of each object.

- a. Length of a marker                      cm or m
- b. Length of a school bus                cm or m
- c. Length of a laptop computer        cm or m
- d. Length of a highlighter marker    cm or m
- e. Length of a football field            cm or m
- f. Length of a parking lot                cm or m
- g. Length of a cell phone                cm or m
- h. Length of a lamp                        cm or m
- i. Length of a supermarket               cm or m
- j. Length of a playground               cm or m

2. Fill in the blanks with **cm** or **m**.

- a. The length of a swimming pool is 25 \_\_\_\_\_.
- b. The height of a house is 8 \_\_\_\_\_.
- c. Karen is 6 \_\_\_\_\_ shorter than her sister.
- d. Eric ran 65 \_\_\_\_\_ down the street.
- e. The length of a pencil box is 3 \_\_\_\_\_ longer than a pencil.

3. Use the centimeter ruler to find the length (from one mark to the next) of each object.



- a. Triangle A is \_\_\_\_ cm long.
- Semi-circle C is \_\_\_\_ cm long.
- Rectangle E is \_\_\_\_ cm long.
- Square B is \_\_\_\_ cm long.
- Hexagon D is \_\_\_\_ cm long.

b. Explain how the strategy to find the length of each shape above is different from how you would find the length if you used a centimeter cube.

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## Answer Key

1.
  - a. cm
  - b. m
  - c. cm
  - d. cm
  - e. m
  - f. m
  - g. cm
  - h. cm
  - i. m
  - j. m
2.
  - a. m
  - b. m
  - c. cm
  - d. m
  - e. cm
3.
  - a. Triangle A: 3  
Semi-circle C: 5  
Rectangle E: 4  
Square B: 3  
Hexagon D: 4
  - b. Answers will vary.