Name _____   Date _____

1. Circle the unit that would best measure each object.

Height of a door	inch / foot / yard
Textbook	inch / foot / yard
Pencil	inch / foot / yard
Length of a car	inch / foot / yard
Length of your street	inch / foot / yard
Paint brush	inch / foot / yard

2. Circle the correct estimate for each object.

a. The height of a flagpole is <u>more than / less than / about the same as</u> the length of a yardstick.

b. The width of a door is <u>more than / less than / about the same as</u> the length of a yardstick.

c. The length of a laptop computer is <u>more than / less than / about the same as</u> the length of a 12-inch ruler.

d. The length of a cellphone is <u>more than / less than / about the same as</u> the length of a 12-inch ruler.

3. Name 3 objects in your classroom. Decide which unit you would use to measure that object. Record it in the chart in a full statement.

Object	Unit
a.	I would use _____to measure the length of _____.
b.	
c.	

4. Name 3 objects in your home. Decide which unit you would use to measure that object. Record it in the chart in a full statement.

Object	Unit
a.	I would use _____to measure the length of _____.
b.	
c.	

Answer Key

1. Foot; inch; inch; foot; yard; inch

2. a. More than

   b. About the same as

   c. About the same as

   d. Less than

3. Answers will vary.

4. Answers will vary.