1. Choose whether the activity below would happen in the a.m. or the p.m.

a. Eating breakfast a.m. /	p.m. b. Doing homework	a.m. / p.m.
c. Setting the table a.m. a	<b>/ p.m.</b> d. Waking up in the morning	a.m. / p.m.
e. After-school dance class <b>a.m</b> .	/ p.m. f. Eating lunch	a.m. / p.m.
g. Going to bed a.m. /	'p.m. h. Heating up dinner	a.m. / p.m.

2. Write the time displayed on the clock. Then choose whether the activity below would happen in the a.m. or the p.m.

a. Brushing your teeth before school



\_:\_\_\_\_ a.m. / p.m.

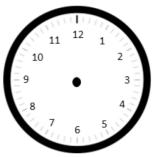
b. Eating dessert after dinner



\_:\_\_\_\_ a.m. / p.m.

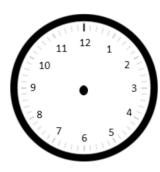
- 3. Draw the hands on the analog clock to match the time on the digital clock. Then, circle a.m. or p.m. based on the description given.
  - a. Brushing your teeth before bedtime

8:15 | a.m. or p.m.



b. Recess after lunch

12:30 | a.m. or p.m.



4. Write what you might be doing if it were a.m. or p.m.

a. **a.m**. \_\_\_\_\_



d. p.m.\_\_\_\_



## **Answer Key**

- 1. a. a.m.
  - b. p.m.
  - c. p.m.
  - d. a.m.
  - e. p.m.
  - f. a.m. or p.m.
  - g. p.m.
  - h. p.m.

- 2. a. 7 a.m.
  - b. 8:25 p.m.
- a. Hands drawn to show 8:15; p.m. circled 3.
  - b. Hands drawn to show 12:30; p.m. is circled
- 4. Answers will vary.