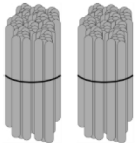
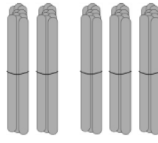
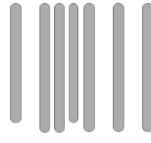


Name \_\_\_\_\_

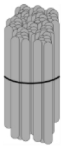
Date \_\_\_\_\_

1. Marcos used the place value chart to count bundles. How many sticks does Marcos have in all?

Hundreds	Tens	Ones
		

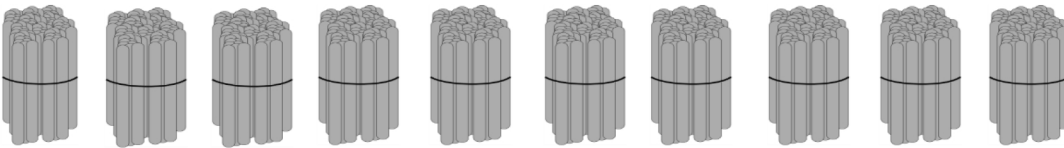
Marcos has \_\_\_\_\_ sticks.

2. Write the number:



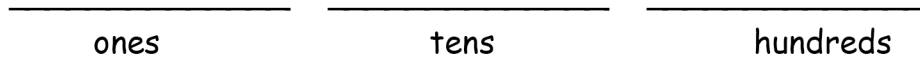
Hundreds	Tens	Ones

3. These are hundreds. If you put them together, which unit will you make?



- a. one      b. hundred      c. thousand      d. ten

4. Imagine 585 on the place value chart. How many ones, tens, and hundreds are in each place?



5. Fill in the blanks to make a true number sentence.

$$12 \text{ ones} = \underline{\quad} \text{ ten } \underline{\quad} \text{ ones}$$

6. Show a way to count from 170 to 410 using tens and hundreds. Circle at least 1 benchmark number.

7. Mrs. Sullivan's students are collecting cans for recycling. Frederick collected 20 cans, Donielle collected 9 cans, and Mina and Charlie each collected 100 cans. How many cans did the students collect in all?

## Answer Key

1. 257
2. 1, 0, 0
3. c. thousand
4. 5, 8, 5
5. 1, 2
6. Counting from 170 to 410 using tens and hundreds, at least 1 benchmark number circled
7. 129