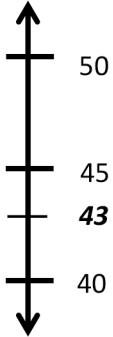








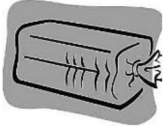
Name _____

Date _____

1. Round to the nearest ten. Use the number line to model your thinking.

<p>a. $43 \approx$ _____</p>  <p>A vertical number line with arrows at both ends. It has four tick marks labeled 40, 43, 45, and 50 from bottom to top. The number 43 is bolded.</p>	<p>b. $48 \approx$ _____</p>  <p>A vertical number line with arrows at both ends and three tick marks, but no numerical labels.</p>
<p>c. $73 \approx$ _____</p>  <p>A vertical number line with arrows at both ends and three tick marks, but no numerical labels.</p>	<p>d. $173 \approx$ _____</p>  <p>A vertical number line with arrows at both ends and three tick marks, but no numerical labels.</p>
<p>e. $189 \approx$ _____</p>  <p>A vertical number line with arrows at both ends and three tick marks, but no numerical labels.</p>	<p>f. $194 \approx$ _____</p>  <p>A vertical number line with arrows at both ends and three tick marks, but no numerical labels.</p>

2. Round the weight of each item to the nearest 10 grams. Draw number lines to model your thinking.

Item	Number Line	Round to the nearest 10 grams
 <p>Cereal bar: 45 grams</p>		
 <p>Loaf of bread: 673 grams</p>		

3. The Garden Club plants rows of carrots in the garden. One seed packet weighs 28 grams. Round the total weight of 2 seed packets to the nearest 10 grams. Model your thinking using a number line.

Answer Key

1.
 - a. 40
 - b. 50; rounding modeled on number line
 - c. 70; rounding modeled on number line
 - d. 170; rounding modeled on number line
 - e. 190; rounding modeled on number line
 - f. 190; rounding modeled on number line
2. Number line drawn and labeled to model rounding; 50 g
Number line is drawn and labeled to model rounding; 670 g
3. 60 g; number line drawn and labeled to model rounding