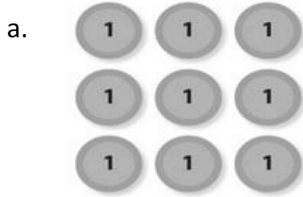


Name _____

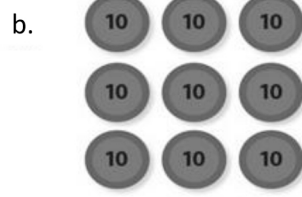
Date _____

1. Use the disks to complete the blanks in the equations.



3×3 ones = _____ ones

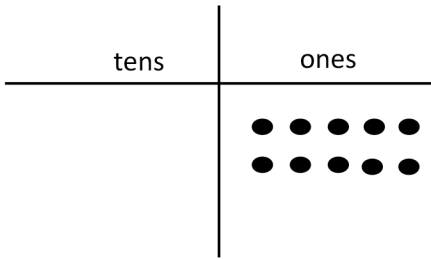
$3 \times 3 =$ _____



3×3 tens = _____ tens

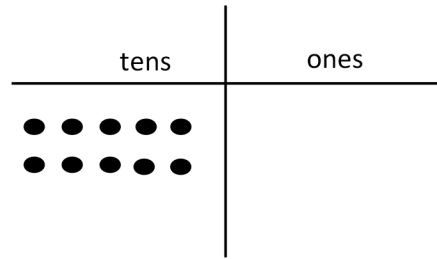
$30 \times 3 =$ _____

2. Use the chart to complete the blanks in the equations.



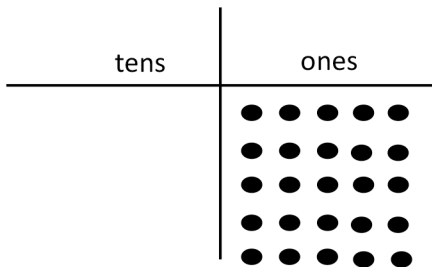
a. 2×5 ones = _____ ones

$2 \times 5 =$ _____



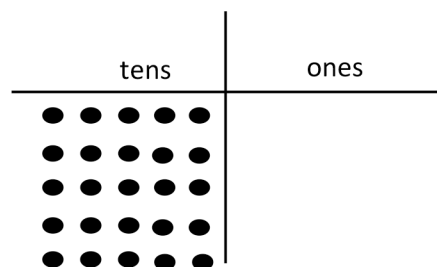
b. 2×5 tens = _____ tens

$2 \times 50 =$ _____



c. 5×5 ones = _____ ones

$5 \times 5 =$ _____



d. 5×5 tens = _____ tens

$5 \times 50 =$ _____

3. Match.

$$6 \times 2$$

$$6 \text{ tens} \times 2$$

$$7 \times 3$$

$$7 \text{ tens} \times 3$$

$$70 \times 5$$

$$3 \times 90$$

$$120$$

$$21$$

$$12$$

$$270$$

$$210$$

$$350$$

4. Each classroom has 30 desks. What is the total number of desks in 8 classrooms? Model with a tape diagram.

Answer Key

1.
 - a. 9; 9
 - b. 9; 90
2.
 - a. 10; 10
 - b. 10; 100
 - c. 25; 25
 - d. 25; 250
3. Products matched to corresponding solutions
4. 240; tape diagram models equation.