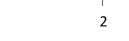
1. Partition the number line to show the fractional units. Then, draw number bonds with copies of 1 whole for the circled whole numbers.

Sixths <





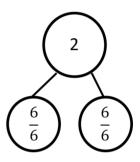
0 = \_\_\_\_\_ sixths

$$0 = \frac{||...|}{6}$$

$$1 = \frac{1...1}{6}$$

$$2 = \frac{12}{6}$$





Fifths ←



$$2 = \frac{1...1}{5}$$

$$3=\frac{1000}{5}$$

$$4 = \frac{5}{5}$$

3

2. Write the fractions that name the whole numbers for each fractional unit. The first one has been done for you.



thirds	$\frac{6}{3}$	$\frac{9}{3}$	$\frac{12}{3}$
sevenths			
eighths			
tenths			

3. Rider dribbles the ball down  $\frac{1}{3}$  of the basketball court on the first day of practice. Each day after that, he dribbles  $\frac{1}{3}$  of the way more than he did the day before. Draw a number line to represent the court. Partition the number line to represent how far Rider dribbles on Day 1, Day 2, and Day 3 of practice. What fraction of the way does he dribble on Day 3?

## **Answer Key**

1. Sixths: 0, 0; 6, 6; 12; number bond completed

Fifths: 10, 10; 15, 15; 20, 20; number bond completed

2. Thirds: Answer provided

Sevenths:  $\frac{14}{7}$ ,  $\frac{21}{7}$ ,  $\frac{28}{7}$ 

Eighths:  $\frac{16}{8}$ ,  $\frac{24}{8}$ ,  $\frac{32}{8}$ 

Tenths:  $\frac{20}{10}, \frac{30}{10}, \frac{40}{10}$ 

3. Number line drawn to represent the basketball court, partitioned into thirds, and labeled correctly;

Day 1:  $\frac{1}{3}$ , Day 2:  $\frac{2}{3}$ , Day 3:  $\frac{3}{3}$ ;  $\frac{3}{3}$