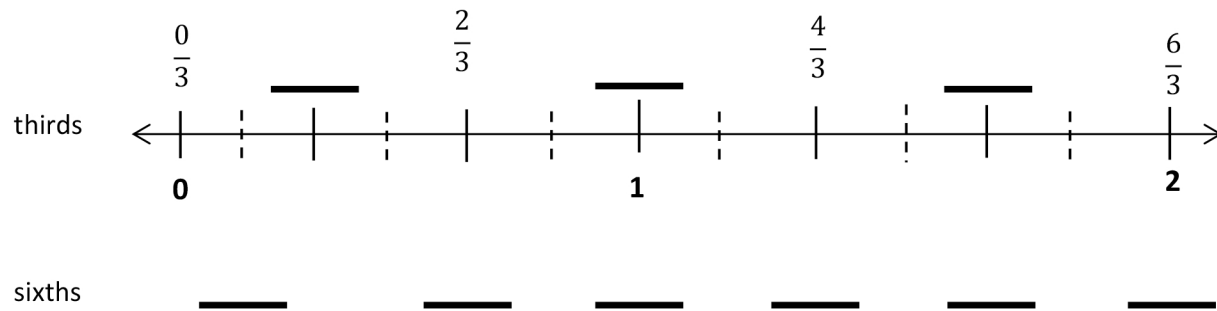
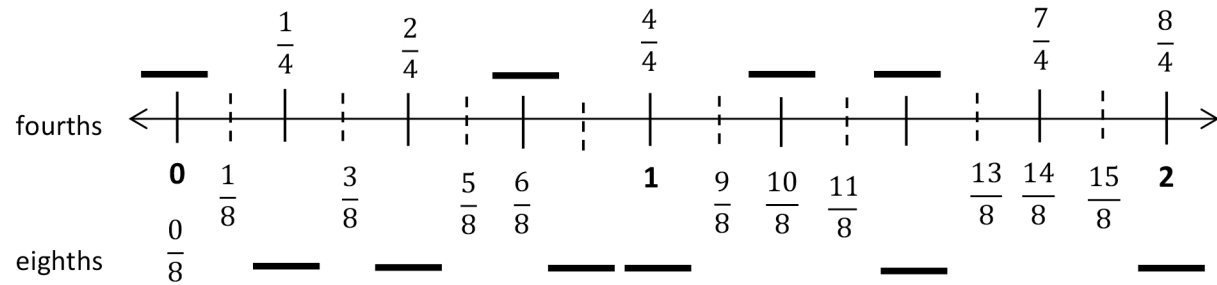


Name _____

Date _____

1. Use the fractional units on the left to count up on the number line. Label the missing fractions on the blanks.



2. Use the number lines above to:

- Color fractions equal to 1 purple.
- Color fractions equal to 2 fourths yellow.
- Color fractions equal to 2 blue.
- Color fractions equal to 5 thirds green.
- Write a pair of fractions that are equivalent.

_____ = _____

3. Use the number lines on the previous page to make the number sentences true.

$$\frac{1}{4} = \frac{\quad}{8}$$

$$\frac{6}{4} = \frac{12}{\quad}$$

$$\frac{2}{3} = \frac{\quad}{6}$$

$$\frac{6}{3} = \frac{12}{\quad}$$

$$\frac{3}{3} = \frac{\quad}{6}$$

$$2 = \frac{8}{4} = \frac{\quad}{8}$$

4. Mr. Fairfax ordered 3 large pizzas for a class party. Group A ate $\frac{6}{6}$ of the first pizza, and Group B ate $\frac{8}{6}$ of the remaining pizza. During the party, the class discussed which group ate more pizza.

a. Did Group A or B eat more pizza? Use words and pictures to explain your answer to the class.

b. Later, Group C ate all remaining slices of pizza. What fraction of the pizza did group C eat? Use words and pictures to explain your answer.

Answer Key

1. $\frac{1}{4}; \frac{0}{4}, \frac{3}{4}, \frac{5}{4}, \frac{6}{4}; \frac{1}{8}; \frac{2}{8}, \frac{4}{8}, \frac{7}{8}, \frac{8}{8}, \frac{12}{8}, \frac{16}{8}$

$\frac{1}{3}; \frac{1}{3}, \frac{3}{3}, \frac{5}{3}; \frac{1}{6}; \frac{1}{6}, \frac{4}{6}, \frac{6}{6}, \frac{8}{6}, \frac{10}{6}, \frac{12}{6}$

2. Shaded purple: $\frac{4}{4}, 1, \frac{8}{8}, \frac{3}{3}, 1, \frac{6}{6}$

Shaded yellow: $\frac{2}{4}, \frac{4}{8}$

Shaded blue: $\frac{8}{4}, 2, \frac{16}{8}, \frac{6}{3}, 2, \frac{12}{6}$

Shaded green: $\frac{5}{3}, \frac{10}{6}$

Answers will vary.

3. Row 1: $\frac{2}{8}; \frac{12}{8}; \frac{4}{6}$

Row 2: $\frac{12}{6}; \frac{6}{6}; \frac{16}{8}$

4. a. Group B; explanations will vary.

b. $\frac{4}{6}$ (or $\frac{2}{3}$); explanations will vary.