

Name _____

Date _____

1. As you did during the lesson, label and represent the product or quotient by drawing disks on the place value chart.

a. 10×4 thousands = _____ thousands = _____

b. 4 thousands $\div 10$ = _____ hundreds $\div 10$ = _____

2. Solve for each expression by writing the solution in unit form and in standard form.

Expression	Unit Form	Standard Form
10×3 tens		
5 hundreds $\times 10$		
9 ten thousands $\div 10$		
10×7 thousands		

3. Solve for each expression by writing the solution in unit form and in standard form.

Expression	Unit Form	Standard Form
$(2 \text{ tens } 1 \text{ one}) \times 10$		
$(5 \text{ hundreds } 5 \text{ tens}) \times 10$		
$(2 \text{ thousands } 7 \text{ tens}) \div 10$		
$(4 \text{ ten thousands } 8 \text{ hundreds}) \div 10$		

4.

a. Emily collected \$950 selling Girl Scout cookies all day Saturday. Emily's troop collected 10 times as much as she did. How much money did Emily's troop raise?

b. On Saturday, Emily made 10 times as much as on Monday. How much money did Emily collect on Monday?

Answer Key

1.
 - a. Chart accurately labeled; 40; 4 ten thousands; disks accurately drawn
 - b. Chart accurately labeled; 40; 4 hundreds; disks accurately drawn
2. 30 tens; 300
50 hundreds; 5,000
9 thousands; 9,000
70 thousands; 70,000
3. 2 hundreds 1 tens; 210
5 thousands 5 hundreds; 5,500
2 hundreds 7 ones; 207
4 thousands 8 tens; 4,080
4.
 - a. \$9,500
 - b. \$95