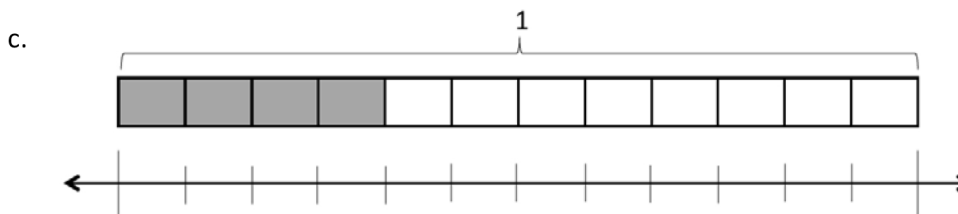
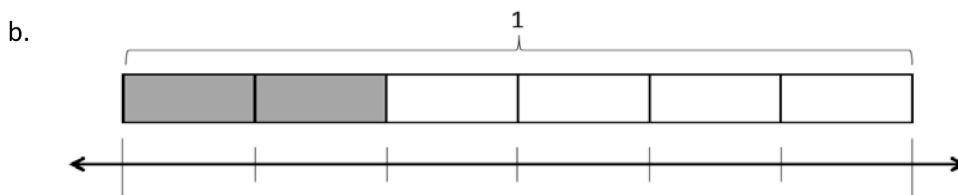
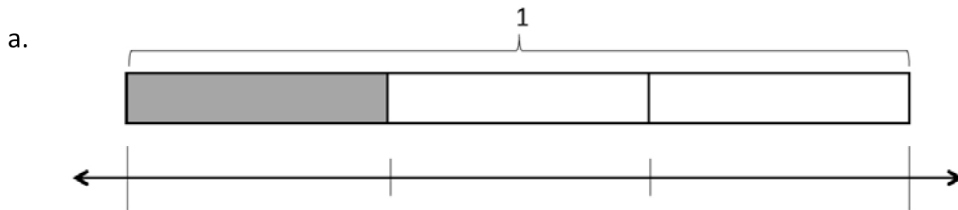


Name _____

Date _____

1. Label each number line with the fractions shown on the tape diagram. Circle the fraction that labels the point on the number line that also names the selected part of the tape diagram.

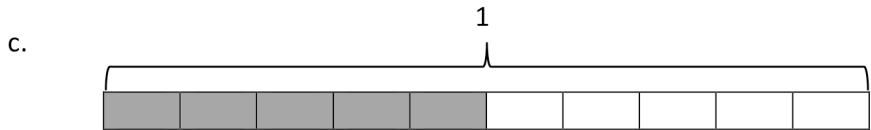
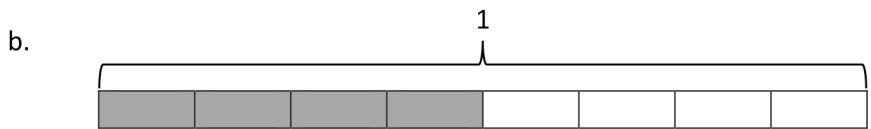
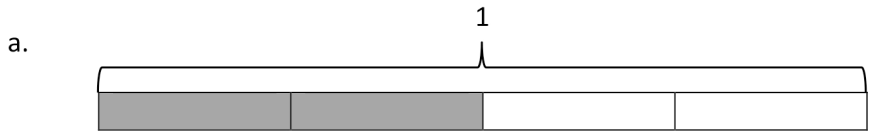


2. Write number sentences using multiplication to show:

a. The fraction represented in 1(a) is equivalent to the fraction represented in 1(b).

b. The fraction represented in 1(a) is equivalent to the fraction represented in 1(c).

3. Use each shaded tape diagram below as a ruler to draw a number line. Mark each number line with the fractional units shown on the tape diagram, and circle the fraction that labels the point on the number line that also names the selected part of the tape diagram.



4. Write a number sentence using division to show the fraction represented in 3(a) is equivalent to the fraction represented in 3(b).

5. a. Partition a number line from 0 to 1 into fourths. Decompose $\frac{3}{4}$ into 6 equal lengths.

b. Write a number sentence using multiplication to show what fraction represented on the number line is equivalent to $\frac{3}{4}$.

c. Write a number sentence using division to show what fraction represented on the number line is equivalent to $\frac{3}{4}$.

Answer Key

1. a. $\frac{0}{3}, \frac{1}{3}, \frac{2}{3}, \frac{3}{3}; \frac{1}{3}$ circled
b. $\frac{0}{6}, \frac{1}{6}, \frac{2}{6}, \frac{3}{6}, \frac{4}{6}, \frac{5}{6}, \frac{6}{6}; \frac{2}{6}$ circled
c. $\frac{0}{12}, \frac{1}{12}, \frac{2}{12}, \frac{3}{12}, \frac{4}{12}, \frac{5}{12}, \frac{6}{12}, \frac{7}{12}, \frac{8}{12}, \frac{9}{12}, \frac{10}{12}, \frac{11}{12}, \frac{12}{12}; \frac{4}{12}$ circled
2. a. $\frac{1}{3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$
b. $\frac{1}{3} = \frac{1 \times 4}{3 \times 4} = \frac{4}{12}$
3. a. Number line drawn for $\frac{0}{4}, \frac{1}{4}, \frac{2}{4}, \frac{3}{4}, \frac{4}{4}; \frac{2}{4}$ circled
b. Number line drawn for $\frac{0}{8}, \frac{1}{8}, \frac{2}{8}, \frac{3}{8}, \frac{4}{8}, \frac{5}{8}, \frac{6}{8}, \frac{7}{8}, \frac{8}{8}; \frac{4}{8}$ circled
c. Number line drawn for $\frac{0}{10}, \frac{1}{10}, \frac{2}{10}, \frac{3}{10}, \frac{4}{10}, \frac{5}{10}, \frac{6}{10}, \frac{7}{10}, \frac{8}{10}, \frac{9}{10}, \frac{10}{10}; \frac{5}{10}$ circled
4. $\frac{4}{8} = \frac{4 \div 2}{8 \div 2} = \frac{2}{4}$
5. a. Number line drawn appropriately
b. $\frac{3}{4} = \frac{3 \times 2}{4 \times 2} = \frac{6}{8}$
c. $\frac{6}{8} = \frac{6 \div 2}{8 \div 2} = \frac{3}{4}$