

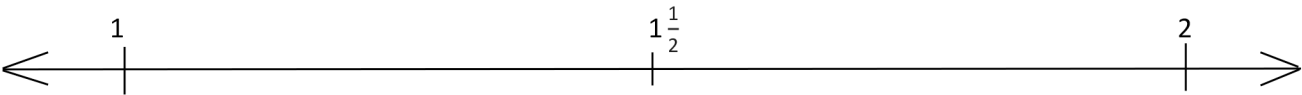
Name _____ Date _____

1. Place the following fractions on the number line given.

a. $\frac{3}{2}$

b. $\frac{9}{5}$

c. $\frac{14}{10}$



2. Use the number line in Problem 1 to compare the fractions by writing $>$, $<$, or $=$ on the lines:

a. $1\frac{1}{6}$ _____ $1\frac{4}{12}$

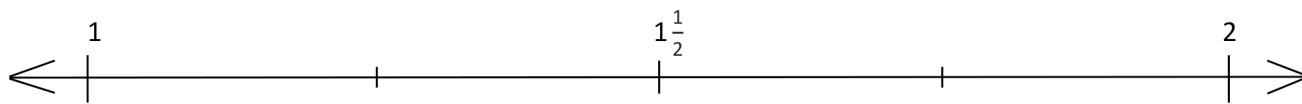
b. $1\frac{1}{2}$ _____ $1\frac{4}{5}$

3. Place the following fractions on the number line given.

a. $\frac{12}{9}$

b. $\frac{6}{5}$

c. $\frac{18}{15}$



4. Use the number line in Problem 3 to explain the reasoning you used when determining whether $\frac{12}{9}$ or $\frac{18}{15}$ was greater.

5. Compare the fractions given below by writing $>$ or $<$ on the lines.
Give a brief explanation for each answer referring to benchmarks.

a. $\frac{2}{5}$ _____ $\frac{6}{8}$

b. $\frac{6}{10}$ _____ $\frac{5}{6}$

c. $\frac{6}{4}$ _____ $\frac{7}{8}$

d. $\frac{1}{4}$ _____ $\frac{8}{12}$

e. $\frac{14}{12}$ _____ $\frac{11}{6}$

f. $\frac{8}{9}$ _____ $\frac{3}{2}$

g. $\frac{7}{8}$ _____ $\frac{11}{10}$

h. $\frac{3}{4}$ _____ $\frac{4}{3}$

i. $\frac{3}{8}$ _____ $\frac{3}{2}$

j. $\frac{9}{6}$ _____ $\frac{16}{12}$

Answer Key

1. Points plotted appropriately for $\frac{3}{2}, \frac{9}{5}, \frac{14}{10}$
2. a. $<$
b. $<$
3. Points plotted appropriately for $\frac{12}{9}, \frac{6}{5}, \frac{18}{15}$
4. Explanations will vary.
5. a. $<$; explanations will vary.
b. $<$; explanations will vary.
c. $>$; explanations will vary.
d. $<$; explanations will vary
e. $<$; explanations will vary.
f. $<$; explanations will vary.
g. $<$; explanations will vary.
h. $<$; explanations will vary.
i. $<$; explanations will vary.
j. $>$; explanations will vary.