1.

- a. Plot the following points on the number line without measuring.
  - i.  $2\frac{1}{6}$

ii.  $3\frac{3}{4}$ 

iii.  $\frac{33}{9}$ 



- b. Use the number line in Problem 1(a) to compare the fractions by writing >, <, or =.
  - i.  $\frac{33}{9}$ \_\_\_\_\_2 $\frac{1}{6}$

ii.  $\frac{33}{9}$  \_\_\_\_\_\_3 $\frac{3}{4}$ 

2.

- a. Plot the following points on the number line without measuring.
  - i.  $\frac{65}{8}$

ii.  $8\frac{5}{6}$ 

iii.  $\frac{29}{4}$ 



- b. Compare the following by writing >, <, or =.
  - i.  $8\frac{5}{6}$   $\frac{65}{8}$

- ii.  $\frac{29}{4}$   $\frac{65}{8}$
- c. Explain how you plotted the points in Problem 2(a).

3. Compare the fractions given below by writing >, <, or =. Give a brief explanation for each answer, referring to benchmark fractions.

a. 
$$5\frac{1}{3}$$
\_\_\_\_\_\_ $5\frac{3}{4}$ 

b. 
$$\frac{12}{4}$$
  $\frac{25}{8}$ 

c. 
$$\frac{18}{6}$$
  $\frac{17}{4}$ 

d. 
$$5\frac{3}{5}$$
  $5\frac{5}{10}$ 

e. 
$$6\frac{3}{4}$$
 \_\_\_\_\_\_\_  $6\frac{3}{5}$ 

f. 
$$\frac{33}{6}$$
  $\frac{34}{7}$ 

g. 
$$\frac{23}{10}$$
  $\frac{20}{8}$ 

h. 
$$\frac{27}{12}$$
  $\frac{15}{6}$ 

i. 
$$2\frac{49}{50}$$
 \_\_\_\_\_\_  $2\frac{99}{100}$ 

j. 
$$6\frac{5}{9}$$
  $6\frac{49}{100}$ 

## **Answer Key**

- 1. a.  $2\frac{1}{6}$ ,  $3\frac{3}{4}$ ,  $\frac{33}{9}$  plotted
  - b. i. >
    - ii. <
- 2. a.  $\frac{65}{8}$ ,  $8\frac{5}{6}$ ,  $\frac{29}{4}$  plotted
  - h i
    - ii. <
  - c. Explanations will vary.

- 3. a. <; explanations will vary.
  - b. <; explanations will vary.
  - c. <; explanations will vary.
  - d. >; explanations will vary.
  - e. >; explanations will vary.
  - f. >; explanations will vary.
  - g. <; explanations will vary.
  - h. <; explanations will vary.
  - i. <; explanations will vary.
  - j. >; explanations will vary.