

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw a tape diagram to match each number sentence. Then, complete the number sentence.

a.  $2 + \frac{1}{4} =$  \_\_\_\_\_

b.  $3 + \frac{2}{3} =$  \_\_\_\_\_

c.  $2 - \frac{1}{5} =$  \_\_\_\_\_

d.  $3 - \frac{3}{4} =$  \_\_\_\_\_

2. Use the following three numbers to write two subtraction and two addition number sentences.

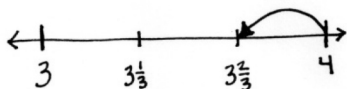
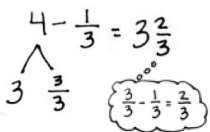
a.  $4, 4\frac{5}{8}, \frac{5}{8}$

b.  $\frac{2}{7}, 5\frac{5}{7}, 6$

3. Solve using a number bond. Draw a number line to represent each number sentence. The first one has been done for you.

a.  $4 - \frac{1}{3} = 3\frac{2}{3}$

b.  $8 - \frac{5}{6} =$  \_\_\_\_\_



c.  $7 - \frac{4}{5} =$  \_\_\_\_\_

d.  $3 - \frac{3}{10} =$  \_\_\_\_\_

4. Complete the subtraction sentences using number bonds.

a.  $6 - \frac{1}{4} =$  \_\_\_\_\_

b.  $7 - \frac{2}{10} =$  \_\_\_\_\_

c.  $5 - \frac{5}{6} =$  \_\_\_\_\_

d.  $6 - \frac{6}{8} =$  \_\_\_\_\_

e.  $3 - \frac{7}{8} =$  \_\_\_\_\_

f.  $26 - \frac{7}{10} =$  \_\_\_\_\_

## Answer Key

1.
  - a. Tape diagram drawn;  $2\frac{1}{4}$
  - b. Tape diagram drawn;  $3\frac{2}{3}$
  - c. Tape diagram drawn;  $1\frac{4}{5}$
  - d. Tape diagram drawn;  $2\frac{1}{4}$
2.
  - a.  $4\frac{5}{8} - \frac{5}{8} = 4$ ,  $4\frac{5}{8} - 4 = \frac{5}{8}$ ,  $4 + \frac{5}{8} = 4\frac{5}{8}$ ,  $\frac{5}{8} + 4 = 4\frac{5}{8}$
  - b.  $6 - \frac{2}{7} = 5\frac{5}{7}$ ,  $6 - 5\frac{5}{7} = \frac{2}{7}$ ,  $5\frac{5}{7} + \frac{2}{7} = 6$ ,  $\frac{2}{7} + 5\frac{5}{7} = 6$
3.
  - a. Answer provided
  - b.  $7\frac{1}{6}$ ; number bond shows 8 as 7 and  $\frac{6}{6}$ ; number line drawn
  - c.  $6\frac{1}{5}$ ; number bond shows 7 as 6 and  $\frac{5}{5}$ ; number line drawn
  - d.  $2\frac{7}{10}$ ; number bond shows 3 as 2 and  $\frac{10}{10}$ ; number line drawn
4.
  - a.  $5\frac{3}{4}$ ; number bond shows 6 as 5 and  $\frac{4}{4}$
  - b.  $6\frac{8}{10}$ ; number bond shows 7 as 6 and  $\frac{10}{10}$
  - c.  $4\frac{1}{6}$ ; number bond shows 5 as 4 and  $\frac{6}{6}$
  - d.  $5\frac{2}{8}$ ; number bond shows 6 as 5 and  $\frac{8}{8}$
  - e.  $2\frac{1}{8}$ ; number bond shows 3 as 2 and  $\frac{8}{8}$
  - f.  $25\frac{3}{10}$ ; number bond shows 26 as 25 and  $\frac{10}{10}$