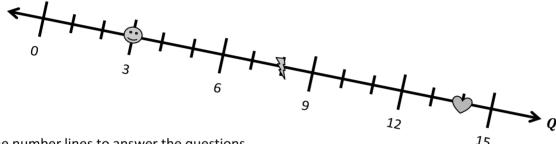
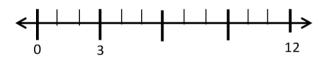
- 1. Answer the following questions using number line Q, below.
  - a. What is the coordinate, or the distance from the origin, of the



- What is the coordinate of 🤄 ? \_\_\_\_\_
- What is the coordinate of ?
- d. What is the coordinate at the midpoint of  $\bigcirc$  and  $\bigcirc$ ?

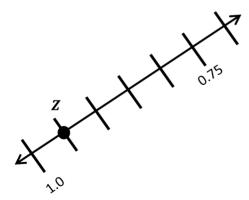


2. Use the number lines to answer the questions.

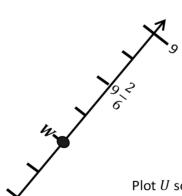


Plot T so its distance from the origin is 10.

Plot M so its distance is  $\frac{11}{4}$  from the origin. What is the distance from P to M?

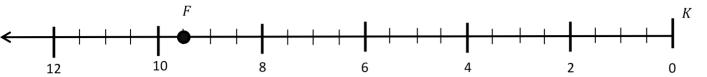


Plot a point that is 0.15 closer to the origin than Z.



Plot U so that its distance from the origin is  $\frac{3}{6}$  closer than that of W.

3. Number line K shows 12 units. Use number line K, below, to answer the questions.



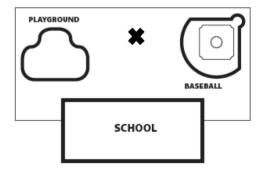
- a. Plot a point at 1. Label it A.
- b. Label a point that lies at  $3\frac{1}{2}$  as B.
- c. Label a point, C, whose distance from zero is 8 units farther than that of B.

The coordinate of C is \_\_\_\_\_.

d. Plot a point, D, whose distance from zero is  $\frac{6}{2}$  closer to zero than B.

The coordinate of D is \_\_\_\_\_.

- e. What is the coordinate of the point that lies  $\frac{17}{2}$  farther from the origin than D? Label this point E.
- f. What is the coordinate of the point that lies halfway between F and D? Label this point G.
- 4. Mr. Baker's fifth-grade class buried a time capsule in the field behind the school. They drew a map and marked the location of the capsule with an X so his class can dig it up in ten years. What could Mr. Baker have done to make the capsule easier to find?



## Answer Key

- 1. a. 3
  - b. 8
  - c. 14
  - d. 11
- 2. 10 tick marks from the left
  - 11 tick marks from the left
  - 3 tick marks from the right
  - 1 tick mark from the right

- 3. a. Second tick mark left of 0
  - b. 7 tick marks left of 0
  - c.  $11\frac{1}{2}$
  - d.
  - e. 9
  - f. 5
- Explanations will vary.