1. Show each expression on a number line. Solve.

a.
$$\frac{4}{9} + \frac{1}{9}$$

b.
$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$$

c.
$$\frac{2}{7} + \frac{2}{7} + \frac{2}{7}$$

d.
$$2 \times \frac{3}{5} + \frac{1}{5}$$

2. Express each fraction as the sum of two or three equal fractional parts. Rewrite each as a multiplication equation. Show Part (a) on a number line.

a.
$$\frac{6}{11}$$

b.
$$\frac{9}{4}$$

c.
$$\frac{12}{8}$$

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d.
$$\frac{27}{10}$$

- 3. Express each of the following as the sum of a whole number and a fraction. Show Parts (c) and (d) on number lines.
 - a. $\frac{9}{5}$

b. $\frac{7}{2}$

c. $\frac{25}{7}$

d. $\frac{21}{9}$

4. Natalie sawed five boards of equal length to make a stool. Each was 9 tenths of a meter long. What is the total length of the boards she sawed? Express your answer as the sum of a whole number and the remaining fractional units. Draw a number line to represent the problem.

Answer Key

a. $\frac{5}{9}$; number line drawn

b. $\frac{4}{4}$; number line drawn

c. $\frac{6}{7}$; number line drawn

d. $\frac{8}{5}$; number line drawn

2. a. Answers will vary; number line drawn

b. Answers will vary.

c. Answers will vary.

d. Answers will vary.

3. a. $1\frac{4}{5}$

b. $3\frac{1}{2}$

c. $3\frac{4}{7}$; number line drawn

d. $2\frac{3}{9}$ or $2\frac{1}{3}$; number line drawn

4. $4\frac{5}{10}$ or $4\frac{1}{2}$; number line drawn