- 1. Draw a tape diagram and a number line to solve. Fill in the blanks that follow.
  - a.  $3 \div \frac{1}{3} =$ \_\_\_\_\_

There are \_\_\_\_\_ thirds in 1 whole.

There are \_\_\_\_\_ thirds in 3 wholes.

If 3 is  $\frac{1}{3}$ , what is the whole?

b.  $3 \div \frac{1}{4} =$ \_\_\_\_\_

There are \_\_\_\_\_ fourths in 1 whole.

There are \_\_\_\_ fourths in \_\_ wholes.

If 3 is  $\frac{1}{4}$ , what is the whole?

c.  $4 \div \frac{1}{3} =$ \_\_\_\_\_

There are \_\_\_\_\_ thirds in 1 whole.

There are \_\_\_\_ thirds in \_\_ wholes.

If 4 is  $\frac{1}{3}$ , what is the whole?

d.  $5 \div \frac{1}{4} =$ \_\_\_\_\_

There are \_\_\_\_\_ fourths in 1 whole.

There are \_\_\_\_ fourths in \_\_ wholes.

If 5 is  $\frac{1}{4}$ , what is the whole? \_\_\_\_\_

2. Divide. Then, multiply to check.

a. $2 \div \frac{1}{4}$	b. $6 \div \frac{1}{2}$	$c.  5 \div \frac{1}{4}$	d. $5 \div \frac{1}{8}$
e. $6 \div \frac{1}{3}$	f. $3 \div \frac{1}{6}$	g. $6 \div \frac{1}{5}$	h. $6 \div \frac{1}{10}$

3. A principal orders 8 sub sandwiches for a teachers' meeting. She cuts the subs into thirds and puts the mini-subs onto a tray. How many mini-subs are on the tray?

4. Some students prepare 3 different snacks. They make  $\frac{1}{8}$  pound bags of nut mix,  $\frac{1}{4}$  pound bags of cherries, and  $\frac{1}{6}$  pound bags of dried fruit. If they buy 3 pounds of nut mix, 5 pounds of cherries, and 4 pounds of dried fruit, how many of each type of snack bag will they be able to make?

## **Answer Key**

- 1. a. 9; 3; 9, 3; 9
  - b. 12; 4; 12, 3; 12
  - c. 12; 3; 12, 4; 12
  - d. 20; 4; 20, 5; 20
- Accurate check shown for each 2.
  - a. 8
- e. 18
- b. 12
- f. 18
- c. 20
- g. 30
- d. 40
- h. 60

- 3. 24
- 24 bags of nuts, 20 bags of cherries, and 24 bags of dried fruit