

Name _____

Date _____

1. Circle each expression that is not equivalent to the expression in **bold**.

a. **37×19**

37 nineteens

$(30 \times 19) - (7 \times 29)$

$37 \times (20 - 1)$

$(40 - 2) \times 19$

b. **26×35**

35 twenty-sixes

$(26 + 30) \times (26 + 5)$

$(26 \times 30) + (26 \times 5)$

$35 \times (20 + 60)$

c. **34×89**

$34 \times (80 + 9)$

$(34 \times 8) + (34 \times 9)$

$34 \times (90 - 1)$

89 thirty-fours

2. Solve using mental math. Draw a tape diagram and fill in the blanks to show your thinking. The first one is partially done for you.

<p>a. $19 \times 50 =$ _____ fifties</p> <div style="text-align: center; margin: 10px 0;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 5px;">50</td> <td style="padding: 5px;">50</td> <td style="padding: 5px;">50</td> <td style="padding: 5px;">...</td> <td style="padding: 5px;">50</td> <td style="padding: 5px; border: 2px solid black; text-align: center;">50</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">...</td> <td style="padding: 5px;">19</td> <td style="padding: 5px;">20</td> </tr> </table> </div> <p>Think: 20 fifties – 1 fifty</p> <p>= (_____ \times 50) – (_____ \times 50)</p> <p>= _____ – _____</p> <p>= _____</p>	50	50	50	...	50	50	1	2	3	...	19	20	<p>b. $11 \times 26 =$ _____ twenty-sixes</p> <p>Think: _____ twenty-sixes + _____ twenty-sixes</p> <p>= (_____ \times 26) + (_____ \times 26)</p> <p>= _____ + _____</p> <p>= _____</p>
50	50	50	...	50	50								
1	2	3	...	19	20								

<p>c. $49 \times 12 =$ _____ twelves</p> <p>Think: _____ twelves – 1 twelve</p> <p>$= ($ _____ $\times 12) - ($ _____ $\times 12)$</p> <p>$=$ _____ $-$ _____</p> <p>$=$ _____</p>	<p>d. $12 \times 25 =$ _____ twenty-fives</p> <p>Think: _____ twenty-fives + _____ twenty-fives</p> <p>$= ($ _____ $\times 25) + ($ _____ $\times 25)$</p> <p>$=$ _____ $+$ _____</p> <p>$=$ _____</p>
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3. Define the unit in word form and complete the sequence of problems as was done in the lesson.

<p>a. $29 \times 12 = 29$ _____</p> <p>Think: 30 _____ – 1 _____</p> <p>$= (30 \times$ _____ $) - (1 \times$ _____ $)$</p> <p>$=$ _____ $-$ _____</p> <p>$=$ _____</p>	<p>b. $11 \times 31 = 31$ _____</p> <p>Think: 30 _____ + 1 _____</p> <p>$= (30 \times$ _____ $) + (1 \times$ _____ $)$</p> <p>$=$ _____ $+$ _____</p> <p>$=$ _____</p>
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c. $19 \times 11 = 19$ _____

Think: 20 _____ $- 1$ _____

$= (20 \times \text{_____}) - (1 \times \text{_____})$

$= \text{_____} - \text{_____}$

$= \text{_____}$

d. $50 \times 13 = 13$ _____

Think: 10 _____ $+ 3$ _____

$= (10 \times \text{_____}) + (3 \times \text{_____})$

$= \text{_____} + \text{_____}$

$= \text{_____}$

4. How can 12×50 help you find 12×49 ?

5. Solve mentally.

a. $16 \times 99 =$ _____

b. $20 \times 101 =$ _____

6. Joy is helping her father to build a rectangular deck that measures 14 ft by 19 ft. Find the area of the deck using a mental strategy. Explain your thinking.

7. The Lason School turns 101 years old in June. In order to celebrate, they ask each of the 23 classes to collect 101 items and make a collage. How many total items will be in the collage? Use mental math to solve. Explain your thinking.

Answer Key

1.
 - a. $(30 \times 19) - (7 \times 29)$ and $(40 - 2) \times 19$
 - b. $(26 + 30) \times (26 + 5)$ and $35 \times (20 + 60)$
 - c. $(34 \times 8) + (34 \times 9)$
2.
 - a. 19; 20; 1; 1,000; 50; 950
 - b. 11; 10; 1; 10; 1 twenty -six; 260; 26; 286
 - c. 49; 50; 50; 1; 600; 12; 588
 - d. 12; 10; 2; 10; 2; 250; 50; 300
5.
 - a. 1584
 - b. 2020
6. 266 ft²; Answer will vary
7. 2323; Answers will vary
3.
 - a. Twelves; twelves; twelve; 12; 12; 360; 12; 348
 - b. Elevens; elevens; eleven; 11; 11; 330; 11; 341
 - c. Elevens; elevens; elevens; 11; 11; 220; 11; 209
 - d. Fifties; fifties; fifties; 500; 150; 650
4. Answers will vary.