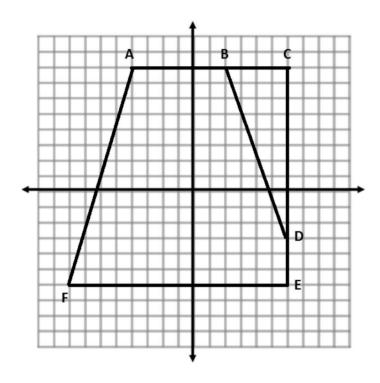
## **Distance on the Coordinate Plane**

Use absolute value to show the lengths of  $\overline{AB}$ ,  $\overline{BC}$ ,  $\overline{CD}$ ,  $\overline{DE}$ , and  $\overline{EF}$ .



Line Segment	Point	Point	Distance	Proof
$\overline{AB}$				
$\overline{BC}$				
$\overline{CD}$				
$\overline{DE}$				
$\overline{EF}$				

1. Given the pairs of points, determine whether the segment that joins them will be horizontal, vertical, or neither.

a. X(3,5) and Y(-2,5)

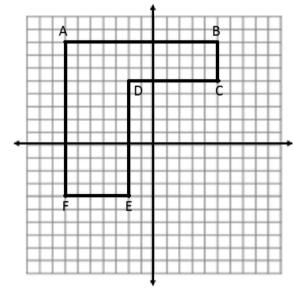
b. M(-4, 9) and N(4, -9)

c. E(-7,1) and F(-7,4)

2. Complete the table using absolute value to determine the lengths of the line segments.

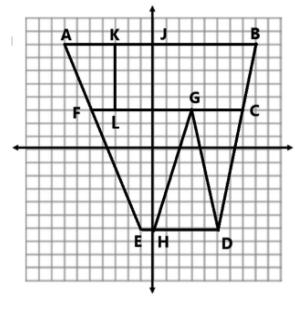
Line Segment	Point	Point	Distance	Proof
$\overline{AB}$	(-3,5)	(7,5)		
$\overline{CD}$	(1, -3)	(-6, -3)		
$\overline{EF}$	(2, -9)	(2, -3)		
$\overline{GH}$	(6,1)	(6, 16)		
ĪK	(-3,0)	(-3, 12)		

Complete the table using the diagram and absolute value to determine the lengths of the line segments.



	Line Segment	Point	Point	Distance	Proof
•	$\overline{AB}$				
	<del>BC</del>				
	$\overline{CD}$				
	$\overline{DE}$				
	$\overline{EF}$				
	$\overline{FA}$				

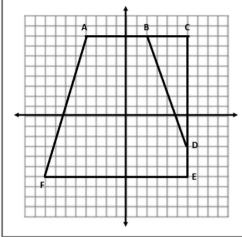
Complete the table using the diagram and absolute value to determine the lengths of the line segments.



Line Segment	Point	Point	Distance	Proof
$\overline{AB}$				
$\overline{CG}$				
<del>CF</del>				
$\overline{GF}$				
DН				
<del>DE</del>				
₩				
$\overline{KL}$				

- Name two points in different quadrants that form a vertical line segment that is 8 units in length.
- Name two points in the same quadrant that form a horizontal line segment that is 5 units in length.

Use absolute value to show the lengths of  $\overline{AB}$ ,  $\overline{BC}$ ,  $\overline{CD}$ ,  $\overline{DE}$ , and  $\overline{EF}$ .



Line Segment	Point	Point	Distance	Proof
$\overline{AB}$	(-4, 8)	(2,8)	6	-4  +  2
BC	(2,8)	(6,8)	4	6  -  2
<u>CD</u>	(6,8)	(6,-3)	11	8 + -3
DE	(6, -3)	(6,-6)	3	-6 - -3
<del>EF</del>	(6, -6)	(-8, -6)	14	6 + -8

Given the pairs of points, determine whether the segment that joins them will be horizontal, vertical, or neither.

a. 
$$X(3,5)$$
 and  $Y(-2,5)$ 

Horizontal

b. 
$$M(-4,9)$$
 and  $N(4,-9)$ 

Neither

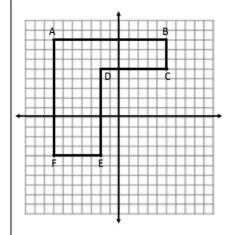
c. 
$$E(-7,1)$$
 and  $F(-7,4)$ 

Vertical

Complete the table using absolute value to determine the lengths of the line segments.

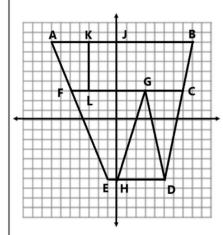
Line Segment	Point	Point	Distance	Proof
$\overline{AB}$	(-3, 5)	(7,5)	10	-3 + 7
<u></u> <u> </u>	(1,-3)	(-6, -3)	7	1 + -6
<del>EF</del>	(2,-9)	(2,-3)	6	-9  -   - 3
GH	(6,1)	(6, 16)	15	16  -  1
ĪK	(-3,0)	(-3, 12)	12	12  +  0

3. Complete the table using the diagram and absolute value to determine the lengths of the line segments.



Line Segment	Point	Point	Distance	Proof
$\overline{AB}$	(-7, 8)	(5,8)	12	-7 + 5
<del>BC</del>	(5,8)	(5,5)	3	8  -  5
<del>CD</del>	(5,5)	(-2, 5)	7	5 + -2
$\overline{DE}$	(-2,5)	(-2, -4)	9	5 + -4
<del>EF</del>	(-2, -4)	(-7, -4)	5	-7  -   - 2
<del>FA</del>	(-7,-4)	(-7,8)	12	-4  +  8

4. Complete the table using the diagram and absolute value to determine the lengths of the line segments.



Line Segment	Point	Point	Distance	Proof
$\overline{AB}$	(-7, 8)	(8,8)	15	-7  +  8  = 15
<u></u> <u>CG</u>	(7,3)	(3,3)	4	7  -  3  = 4
<del>CF</del>	(7,3)	(-5,3)	12	7  +  -5  = 12
$\overline{GF}$	(3,3)	(-5,3)	8	3  +  -5  = 8
DН	(5, -6)	(0,-6)	5	5  +  0  = 5
DE	(5, -6)	(-1,-6)	6	5  +  -1  = 6
ĦJ	(0,-6)	(0,8)	14	-6 + 8 =14
<u>KL</u>	(-3,8)	(-3,3)	5	8  -  3  = 5

5. Name two points in different quadrants that form a vertical line segment that is 8 units in length.

Answers will vary. One possible solution is (2,5) and (2,-3).

6. Name two points in the same quadrant that form a horizontal line segment that is 5 units in length.

Answers will vary. One possible solution is (-4, -11) and (-9, -11).