ame	Date

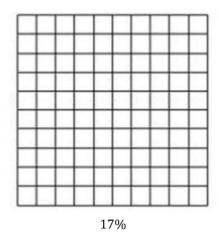
## **Percent of a Quantity**

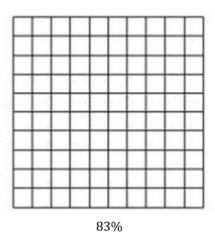
1. Find 40% of 60 using two different strategies, one of which must include a pictorial model or diagram.

2. 15% of an amount is 30. Calculate the whole amount using two different strategies, one of which must include a pictorial model.

1	What is 15% of 60?	Create a model to prove your answer.
<b>-</b> .	Wildt 13 13 /0 01 00.	create a model to prove your answer.

- 2. If 40% of a number is 56, what was the original number?
- 3. In a  $10 \times 10$  grid that represents 800, one square represents \_\_\_\_\_. Use the grids below to represent 17% and 83% of 800.





17% of 800 is \_\_\_\_\_\_.

83% of 800 is \_\_\_\_\_\_.

Find 40% of 60 using two different strategies, one of which must include a pictorial model or diagram.

$$40\% \ \textit{of} \ 60 \quad 40\% = \frac{40}{100} = \frac{4}{10} = \frac{24}{60}$$

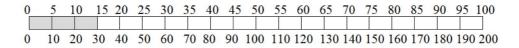
40% of 60 is 24.



15% of an amount is 30. Calculate the whole amount using two different strategies, one of which must include a pictorial model.

$$15\% = \frac{15}{100} = \frac{30}{200}$$

The whole quantity is 200.

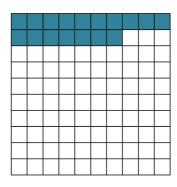


What is 15% of 60? Create a model to prove your answer.

If 40% of a number is 56, what was the original number?

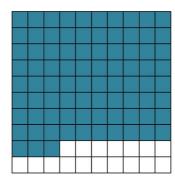
140

3. In a  $10 \times 10$  grid that represents 800, one square represents 800. Use the grids below to represent 17% and 83% of 800.



**17**%

17% of 800 is \_\_\_\_\_136\_\_\_\_.



83%

83% of 800 is \_\_\_\_\_664