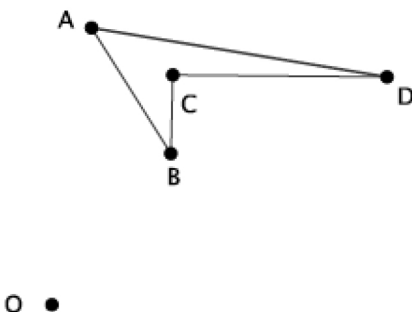


Name _____

Date _____

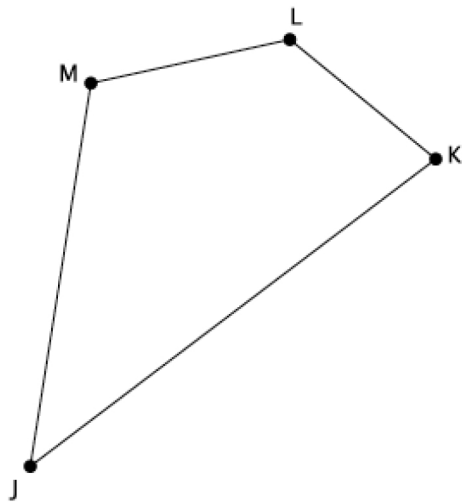
Properties of Dilations

1. Given center O and quadrilateral $ABCD$, using a compass and ruler, dilate the figure from center O by a scale factor of $r = 2$. Label the dilated quadrilateral $A'B'C'D'$.

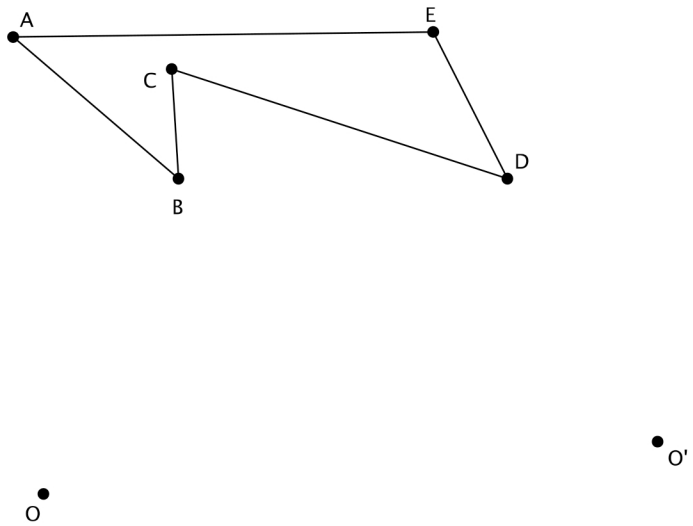


2. Describe what you learned today about what happens to lines, segments, rays, and angles after a dilation.

1. Use a ruler to dilate the following figure from center O , with scale factor $r = \frac{1}{2}$.

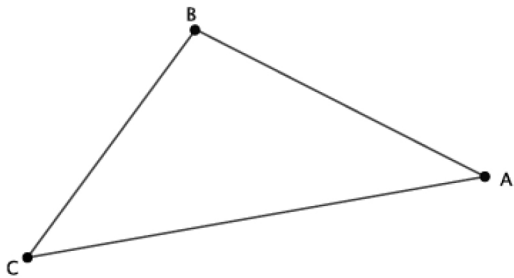


2. Use a compass to dilate the figure $ABCDE$ from center O , with scale factor $r = 2$.



- a. Dilate the same figure, $ABCDE$, from a new center, O' , with scale factor $r = 2$. Use double primes ($A''B''C''D''E''$) to distinguish this image from the original.
- b. What rigid motion, or sequence of rigid motions, would map $A''B''C''D''E''$ to $A'B'C'D'E'$?

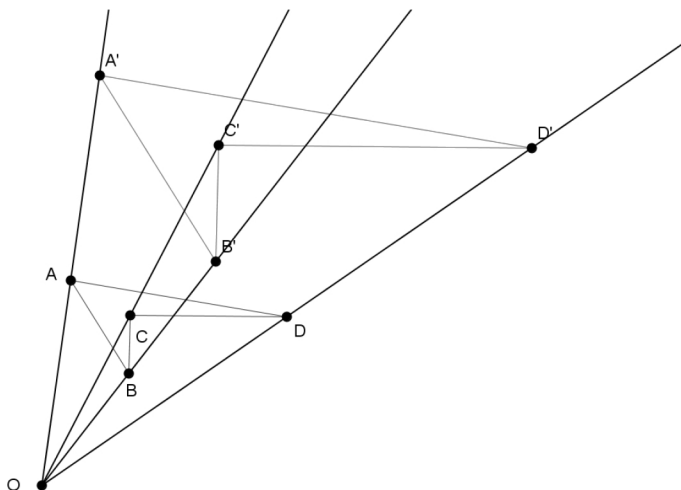
3. Given center O and triangle ABC , dilate the figure from center O by a scale factor of $r = \frac{1}{4}$. Label the dilated triangle $A'B'C'$.



4. A line segment AB undergoes a dilation. Based on today's lesson, what will the image of the segment be?
5. Angle $\angle GHI$ measures 78° . After a dilation, what will the measure of $\angle G'H'I'$ be? How do you know?

1. Given center O and quadrilateral $ABCD$, using a compass and ruler, dilate the figure from center O by a scale factor of $r = 2$. Label the dilated quadrilateral $A'B'C'D'$.

Sample student work shown below. Verify that students have magnified the image $ABCD$.



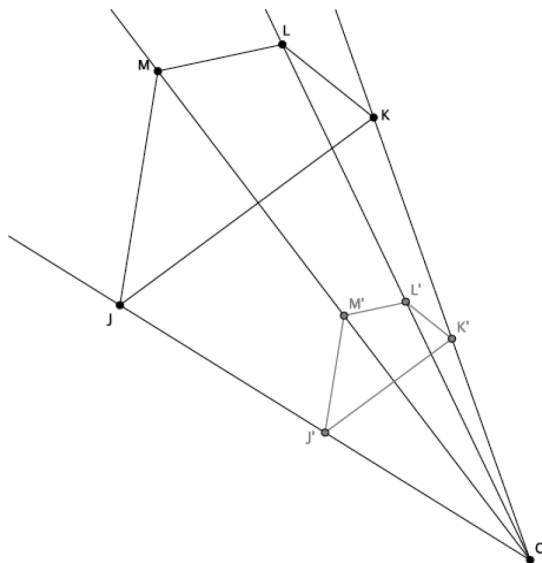
2. Describe what you learned today about what happens to lines, segments, rays, and angles after a dilation.

We learned that a dilation will map a line to a line, a segment to a segment, a ray to a ray, and an angle to angle. Further, the length of the dilated line segment will be exactly r (the scale factor) times the length of the original segment. Also, the measure of a dilated angle will remain unchanged compared to the original angle.

Students practice dilating figures with different scale factors.

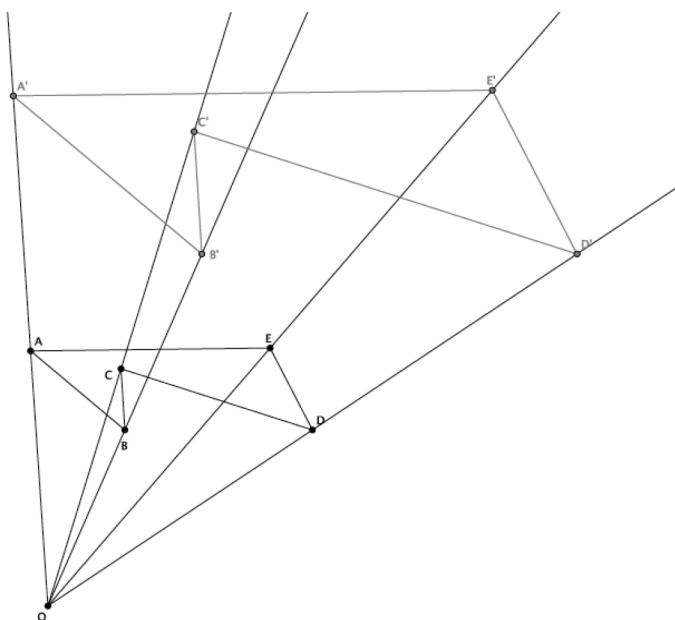
1. Use a ruler to dilate the following figure from center O , with scale factor $r = \frac{1}{2}$.

The dilated figure is shown in red below. Verify that students have dilated according to the scale factor $r = \frac{1}{2}$.



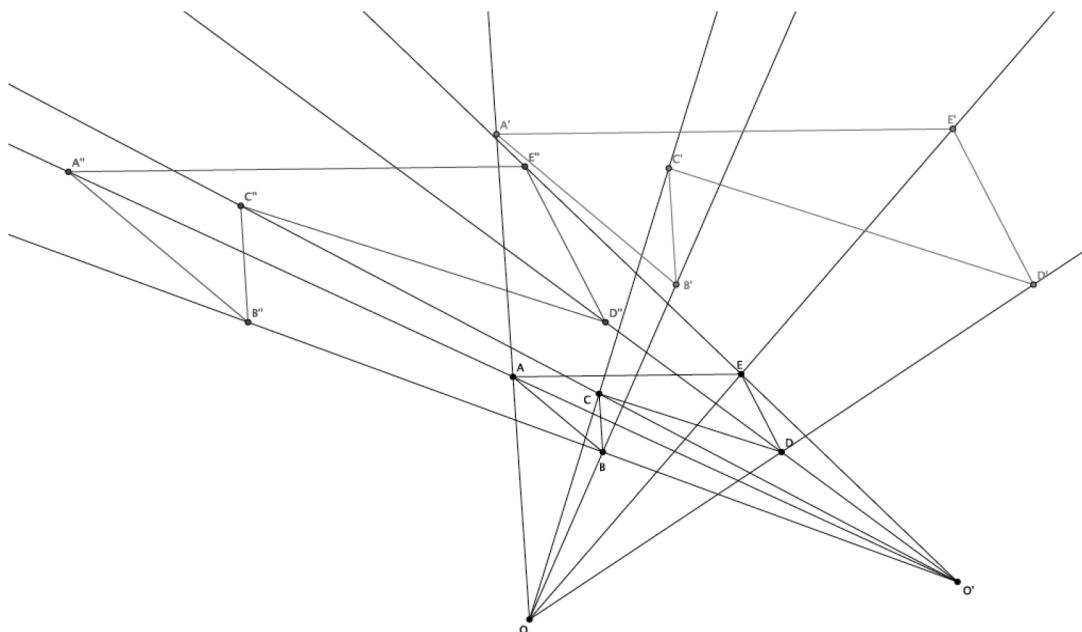
2. Use a compass to dilate the figure $ABCDE$ from center O , with scale factor $r = 2$.

The figure in red, below, shows the dilated image of $ABCDE$.



- a. Dilate the same figure, $ABCDE$, from a new center, O' , with scale factor $r = 2$. Use double primes ($A''B''C''D''E''$) to distinguish this image from the original.

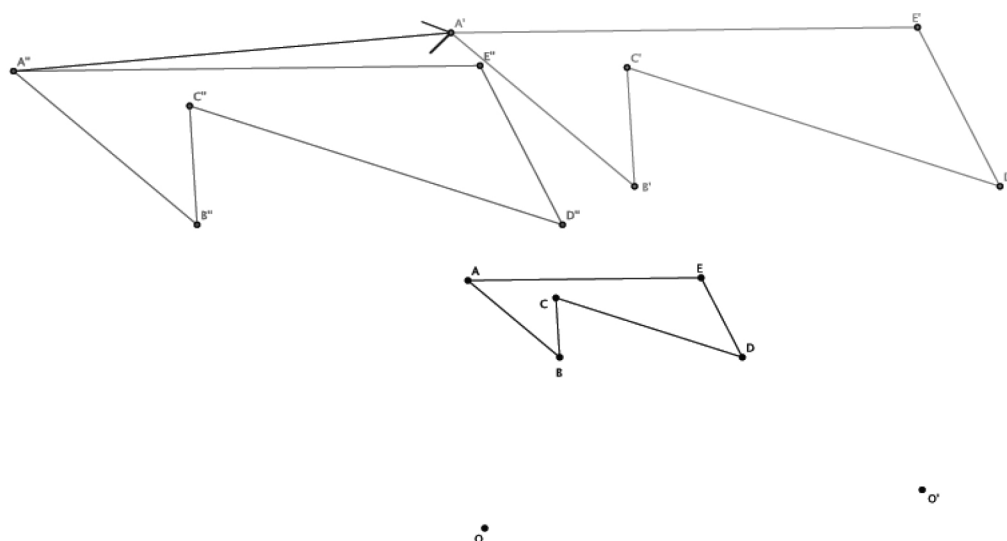
The figure in blue, below, shows the dilated figure $A''B''C''D''E''$.



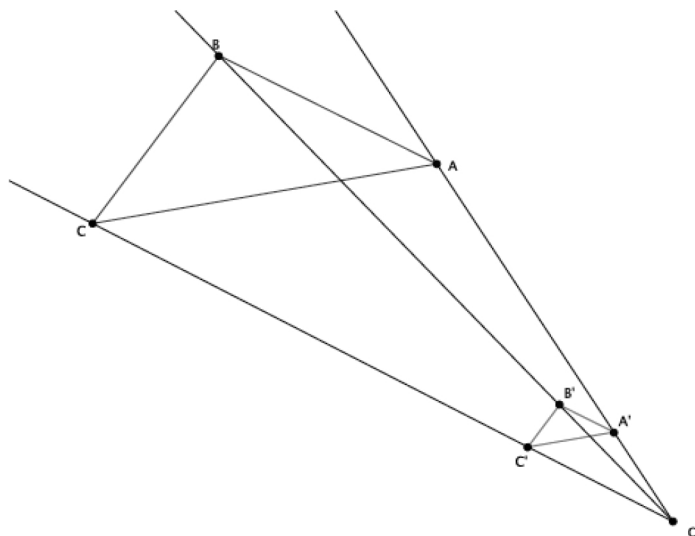
- b. What rigid motion, or sequence of rigid motions, would map $A''B''C''D''E''$ to $A'B'C'D'E'$?

A translation along vector $\overrightarrow{A''A'}$ (or any vector that connects a point of $A''B''C''D''E''$ and its corresponding point of $A'B'C'D'E'$) would map the figure $A''B''C''D''E''$ to $A'B'C'D'E'$.

The image below (with rays removed for clarity) shows the vector $\overrightarrow{A''A'}$.



3. Given center O and triangle ABC , dilate the figure from center O by a scale factor of $r = \frac{1}{4}$. Label the dilated triangle $A'B'C'$.



4. A line segment AB undergoes a dilation. Based on today's lesson, what will the image of the segment be?

The segment will dilate as a segment.

5. Angle $\angle GHI$ measures 78° . After a dilation, what will the measure of $\angle G'H'I'$ be? How do you know?

The measure of angle $\angle G'H'I'$ will be 78° . Dilations preserve angle measure, so it will remain the same size as $\angle GHI$.