	Name:
	concrete or abstract.
	on see, hear, smell, taste, and/or touch them. s – things that you feel or think about.
xample: The lonely dog pushed at the fence, lon	iging for freedom.
Dog and fence are concrete nouns. Freedom is an	abstract noun.
a each sentence below, underline the concrete no	ouns and circle the abstract nouns.
. The principal asked all the students to think ab	oout the importance of friendship.
. When I looked at the new mother, her love for	her newborn baby was obvious.
** 1 1 1 1 1 1 1 1	is area and then he tried to area it
. He looked at the pile of money with greed in h	ns eyes, and then he tried to grab it.
. He looked at the pile of money with greed in h . He patted his full stomach with satisfaction aft	·
	er he finished eating his dinner.
. He patted his full stomach with satisfaction aft	m to let her keep the puppy.
He patted his full stomach with satisfaction aft. Her eyes were full of hope as she asked her more	m to let her keep the puppy.
He patted his full stomach with satisfaction aft. Her eyes were full of hope as she asked her more	m to let her keep the puppy.
He patted his full stomach with satisfaction aft. Her eyes were full of hope as she asked her more. Think of three more concrete nouns and three.	mer he finished eating his dinner. meto let her keep the puppy. e more abstract nouns. Write them below.
He patted his full stomach with satisfaction aft. Her eyes were full of hope as she asked her more. Think of three more concrete nouns and three. Concrete Nouns 1	rer he finished eating his dinner. m to let her keep the puppy. e more abstract nouns. Write them below. Abstract Nouns 1
He patted his full stomach with satisfaction aft. Her eyes were full of hope as she asked her more. Think of three more concrete nouns and three	rer he finished eating his dinner. m to let her keep the puppy. e more abstract nouns. Write them below. Abstract Nouns 1

Name:	
	concrete or abstract. n see, hear, smell, taste, and/or touch them.
Abstract nouns are ideas or concepts	– things that you feel or think about.
xample: The lonely dog pushed at the fence, long	ging for freedom.
Dog and fence are concrete nouns. Freedom is an a	abstract noun.
n each sentence below, underline the concrete no	uns and circle the abstract nouns.
. The <u>principal</u> asked all the <u>students</u> to think abo	out the (importance) of (friendship).
. When I looked at the new <u>mother</u> , her love for	her newborn <u>baby</u> was obvious.
. He looked at the <u>pile</u> of <u>money</u> with <u>greed</u> in hi	is <u>eyes</u> , and then he tried to grab it.
. He patted his full stomach with satisfaction after	er he finished eating his <u>dinner</u> .
. Her eyes were full of hope as she asked her mon	n to let her keep the puppy.
Think of three more concrete nouns and three	more abstract nouns. Write them below.
Concrete Nouns	Abstract Nouns
1	1
$2. \underline{\qquad}^{Student} answer$	2. answers But
2. Student answers will vary.	2. Student answers will vary.
3	3
Write a sentence using at least one of your con	crete nouns and one of your abstract nouns.
- Strain	
Styllen	
answe	ers will vary.