DIRECTIONS: In each paragraph below, underline the words that you think are vague. Over them, write other, more precise words that show action or convey sensory detail.

1.

The cars moved slowly up the road. Rhonda put her head against the bus window in frustration, and the woman sitting next to her looked at her. Why, oh why, did there have to be so much traffic today, of all days, when she need to get to school early?

2.

Jenny sat down on the sofa and turned on her iPad. "Oh, no you don't," her mother said. "Turn that off and go do your homework right this minute."

Jenny breathed, put down her iPad, and went off into her room to do her homework.

3.

Tanya liked tacos, but when she took her first big bite, it was all she could do not to spit it back out. It was really spicy, so spicy that it affected her tongue.